

Annual Report 2017-18



Gramya Sansthan

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ACKNOWLEDGEMENT

Gramya Sansthan is a Not for Profit, Non-governmental, Non-political Organisation registered under Societies Registration Act XXI of 1860 with its registered office at Varanasi. Gramya is also registered under FCRA, 1976 and 12A(a) of Income Tax Act. Gramya works with disadvantaged, excluded and poor communities in different districts of U.P. Since its inception, we have been focused our works for uplifting the low socio-economic profiles families across the working districts.

The organizational mobilized resources from the respective donor/funder and local communities for continuing the interventions and planned activities for different target groups. Our donors provided valuable contribution in terms of finance, technical guidance and knowledge building in the partnership mode for running the project during the time.

We hereby acknowledge the signification support of our donors/funders i.e. Plan International (India Chapter), Phia Foundation, Asha for Education (Chicago Chapter), UNTF/SAHAYOG-Lucknow and Quest Alliance. We also acknowledge the voluntary contribution of the associated CSO partners joined in the campaign such as 'Behtar Shiksha Haq Abhiyan' (BSHA) and 'Coalition for Child Rights and Development' (CCRD) for improving the quality of education and access to the children. Like minded individuals, govt. officials, academicians, social activists and volunteers associated with the organization over the period of time also provided their support.

The community based organization (CBOs) formed by the organization during the time with prime objective of empowering people especially to the women and adolescent girls belonging to the target population to overcome their problem by themselves. The CBOs leaders of respective women's group and adolescent girls group through their initiative join hands with us at the very grassroot level and marked their presence felt amid the local communities we are working with and also at the government counterpart as well.

Further, we would also like to extend our sincere thanks to the Govt. Officials at Block and District level with whom we raised issues and problems of local areas in public service delivery, discrimination, irregularities and who in turn addressed those issues step by step to improve the situation and made govt. services more qualitative and accessible to the intended beneficiaries

At the end we thankful to our committed organizational and project team members who performed excellently, sometimes in challenging situation in their working areas by providing hand holding to the targeted beneficiaries in their development process and bring out change in their lives.

With All Best Wishes

Thanks

Bindu Singh
Secretary-Gramya Sansthan

Message

Dear Patron!
Hearty Greetings!

We are pleased to share Gramya Sansthan Annual Report for the year 2017-18 with all of you. The organization carried out many interventions through support of the respective donor and associated network partner organization.

Gramya Sansthan continued Internet Saathi Project on its 3rd and 4th Phase in different districts including Jaunpur, Sonbhadra, Bhadohi and Mirzapur districts of U.P. The project was mainly aimed at increasing awareness on Internet uses and its various utilities and training to the beneficiaries on basic operation of the smart phone with the help of trained women Internet Saathis in rural areas. This increases awareness level and prompted them to handle smartphone and internet uses in their daily lives that added new knowledge and found accessed video-tutorials and online information through use of internet.

Plan International (India Chapter) supported project was continue this year that began last year since Jan-2017. This year we have been able to accomplish many hardware and software interventions. Again we gained new experiences related to Solar Technologies i.e. Solar Micro-Off Grids for household level and street lighting by solar. At the Institution level including the Govt. Schools and Anganwadi Kendra of the adopted village, solar supply was ensured. WASH intervention was another one of the major hardware interventions in which set up of the water unit at the school level, hand washing station, running water supply for toilet uses and UV Filtered Cool drinking water supply for the children were key interventions.

Also upgradation of the Anganwadi Kendra through its beautification, supplying required TLM, playing materials to make it Model Anganwadi Kendra' was initiated and got succeed. At the school level, set-up of the Children's Library at the Junior High School Level, school benches for the children studying in the Govt. Primary school and Junior High School, swing and other required materials like sports items were supported. This increases the facilities and enrollment and retention of the children. One of the Primary Schools supported through the project was adopted to change it from Hindi to English Medium observing the improvement and facilities available. At the community level too, many activities were carried out including the awareness generation, capacity building of the groups, event & days celebration, regularizing the govt. service delivery and its access, improvement in knowledge towards various govt. schemes,

UNTF supported Partnering for change worked mainly around male participation in gender equality. A cadre of male volunteers (Samanta Ke Saathi) is playing their role efficiently. With Quest Alliance we introduced 'My Quest My Career' that helped to impart career oriented knowledge among the youths of the working areas. It mentored them to realize their own potential, strength and weaknesses to choose right career option for better employability in near future.

Under the Asha For Education supported project, we continued our intervention for the children education and mainstreaming them into formal education. There are several Educational Centre are running in the villages. This year, we established a computer centre as well on the occasion of the Independence Day. We, we have been partner organization of Behtar Shiksha Haq Abhiyan (BSHA) and Coalition on Child Right and Development to promote quality education in the government and improving school governance through strengthening SMCs in the government schools. CBFL Project was for Functional Literacy.

We hope your support would be continue in our endeavor in the future and new milestones of the success would be achieved for the larger benefits and positive change in the lives of intended people.

Thanks

Bindu Singh

Digital Empowerment of the Rural Women

Internet Saathi-Digital Literacy Project:

The Internet Saaathi project is one of the largest programmatic interventions for the year. It was initiated since year 2016 by Gramya Sansthan and since then the project was being implemented in phase wise manner in different districts of Uttar Pradesh. For this year the project was Phase 3 and Phase 4.

The project was implemented through cadre of Internet Saathis. Women residing in rural areas were identified preferably from socially excluded communities i.e. Schedule caste and Muslims and received training to perform the task of training to the targeted beneficiaries. They were also being equipped with modern information and communication means e.g. Smartphones and Tabs for training to other girls and women in their own villages and nearby 3 other villages called cluster. Handholding support to the Internet Saathis was provided for trouble shoot, resolving operational issues at the community level.

Aim- Project aims to overcome the digital gender disparity in rural India and empower rural women and communities to facilitate digital literacy by making them aware of the benefits of the Internet and promoting its uses.

Objective

- ❖ To empower women and their communities in rural India: enabling them to use the Internet and benefit from it in their daily lives.
- ❖ To bridge the technology gender divide
- ❖ To align with the Digital India vision of the country.

A. Project Coverage

Internet Saathi-Phase 3
No. of Districts: 2 nos. Name of Districts: Jaunpur and Sonbhadra No. of Blocks: 15 (10 + 5) nos. No. of villages: 1804 (1336 + 468) nos. No. of Internet Saathis: 451 (334+ 117) nos. No. of Beneficiaries Trained by Internet Saathis: 18,51,59 nos.
Internet Saathi-Phase 4
No. of Districts: 2 nos. Name of Districts: Jaunpur and Bhadohi No. of Blocks: 6 (4+2) nos. No. of villages: 952 (480 + 472) nos. No. of Internet Saathis: 138 (120 + 118) nos. No. of Beneficiaries Trained by Internet Saathis: 16,68,60 nos.

Key Activities implemented:

- Listing targeted number of villages and clustering of the villages
- Identification of the Internet Saathis
- Induction Training of the Staff Team members
- Two days training of the Internet Saathis
- Training of the Beneficiaries by the Internet Saathis on using smart phones and various utilities of Internet.
- Monthly Meeting with the Internet Saathis
- Periodical Review
- Documentation of the best practices, capturing of the case studies and success stories



Key Outcome of the Project:

- The project has been successful in reaching out to girls and women residing in distantly situated villages of the districts.
- Girls and women beneficiaries received knowledge through Internet Saathis on how to operate smart phones and got knowledge on various utilities of Internet at their door step.
- Internet Saathis belonging to the socially excluded communities, minority communities finds the opportunity to train to the upper caste girls and women that enhanced their confidences and established their own identity in working villages.
- Internet Saathis have been instrumental in mitigating social exclusion issues by imparting training to upper caste girls and women and finding acceptance.
- Gender based disparity is a common phenomena and

Overall Impact:

The project endeavored to reach larger number of the audience/beneficiaries in remotely situated and geographically challenged villages during the period of time and make them able to use Internet and widens the scope of its usability in their daily lives and opens a new gateway of knowledge and its easy access via using the internet in the village.

The girls and women termed as learner here in the project had rarely seen and used the device such as Smartphone and Tabs learned to operate it and different uses of the internet with support of cadre of Internet Saathis working on each 4 village cluster in the project. Internet Saathi project, an initiative to Tata Trust and Google India left a good impression upon the targeted communities, learners, Internet Saathis in knowledge building, empowering them, mitigating social issues e.g. exclusion, gender disparities and digital divide to some extent during the time.

Team efforts ranging from Phia Foundation to the organization level put synchronized efforts to meet out the target and also translating the plan into action that bring out changes.

Computer Based Functional Literacy (CBFL) Project

Computer Based Functional Literacy (CBFL) Project was being launched at the end of the December 2017 in partnership with Phia Foundation and supported by Tata Consultancy Services (TCS). The project titled as 'Sahej Shiksha Pariyojna-Ek Nayi Shuruwat' was mainly aimed at providing opportunities to the drop out and illiterate person in the age group ranging from 15 years to 55 years and above for attending literacy classes to become functionally literate through applying modern teaching and learning means such as audio-visual means for learning and facilitating the classes. Thus, the key focus of the project was enabling the intended beneficiaries to become literate and become self-sufficient in reading and writing tasks in their routine lives and doing simple calculation.

This was different with typical Adult Literacy Programme in the sense that it evolves wide range of age group beneficiaries including both male and female persons. However, female proportion has been greater in numbers in the classes. Required set of devices like LCD Projector, Laptop, Sound, Projector Screen, and UPS were provided to each of the Instructor for each CBFL Centers. One centre was established for 60 numbers of beneficiaries in which 30 numbers in a batch and total 2 batches in village for each cycle of 3 months duration. Thus, total 4 Cycles in a Year were being run by the organization. As per mandate of Phia foundation, excluded, poor and muslims families girls and women were identified as the targeted beneficiaries for literacy classes. Male persons were also identified for respective batches in little proportion.

It was agreed total 2 districts would be taken for running the project:

(a) Varanasi (b) Chandauli

2 blocks of each district were taken for running the project.

In Varanasi (i) Sevapuri block and (ii) Arajiline Block

In Chandauli (i) Naugarh block and (ii) Chakiya block

Key Activities that were carried out:

1. Identification of the targeted villages in the block
2. Induction training of the identified/selected Instructors
3. Mobilization of the beneficiaries/learners for each batch
4. Consolidation of the learners database
5. Establishing the Centre in the village and supplying required stationeries
6. Conducting the Functional Literacy classes as per Primer/Module
7. Unit Test/written and Oral Test on periodical basis in each cycle/quarter
8. Facilitating the Exams in Hindi and Maths
9. Routine Monitoring and quality checks
10. Monthly Reporting

Geographical Coverage of the CBFL Project (Jan 18 to Mar-18)

District	Block	Total Villages covered
Varanasi	Sevapuri	21
	Arajiline	2
Chandauli	Naugarh	17
	Chakiya	13
	Total	53

Caste Wise Learners data-Jan to March 2018

District	Block	SC Learners		Muslim Learners		OBC Learners		Others		Total Learner's Reached		
		M	F	M	F	M	F	M	F	M	F	M+F
Varanasi	Sevapuri	75	1094	1	6	0	83	0	1	76	1184	1260
	Arajiline	4	105	0	3	0	8	0	0	4	116	120
	Total	79	1199	1	9	0	91	0	1	80	1300	1380
Chandauli	Chakiya	37	598	3	19	10	112	0	1	50	730	780
	Naugarh	40	774	1	92	3	106	0	4	44	976	1020
	Total	77	1372	4	111	13	218	0	5	94	1706	1800
	Grand Total	156	2571	5	120	13	309	0	6	174	3006	3180

Age Wise Learners data

District	Learners	15- 22 Years	23-35 Years	36-55 Years	55 Years above	Total
Varanasi & Chandauli	Male	52	53	69	0	174
	Female	567	1163	1276	0	3006
	Grand Total	619	1216	1345	0	3180

Celebration of the Days:

The Instructors and supervisory staff of the project also facilitated to organize events on the important days such as the Republic Day, Women Empowerment Day etc. at their CBFL centers in the village. This helped in information dissemination among the learners on the days and meaning behind it. Engaging the learners in such activities rises their interest in routine literacy classes being run on the prescribed module/curriculum and provided in the Primers for Hindi and Maths.

The learners were being engaged in relevant topic discussion like some social issues e.g. gender disparity and its consequences, importance of education, health related topics, govt. services and schemes that increases their knowledge level and infotainment activities keeps their interest in attending the literacy classes till the full duration.

SUCCESS STORY - 1

Incorporation of SMC

A learner named Lakshmina, aged about 50 years, resident of Village- Karmabandh, Block- Naugarh, and District – Chandauli. There is a Primary School situated in the village, which is a single school between two villages namely Devkhat and Karmabandh. This year in month of August – September a G.O. (Government Order) passed by District Administration of Education to constitute SMC in every Primary and Junior High School. In execution of it school administration (Principal and teachers) of Karmabandh primary school constituted SMC without follow process such as calling meeting of parents of children enrolled in school and election of members, President, Vice President by them. It means SMC constituted on papers without any process.

Lakshmina is also a parent of children enrolled in school got to know about this, she raised her voice against improper constitution of SMC. As during her classes in CBFL programmed she had heard about SMC, role and responsibilities of SMC members. She discussed about SMC with others, some members of village community especially other learners of the same center supported her and they went to village headman and demanded for his interference to re constitution of SMC. Headman agreed with them and communicated it to school administration. In result a meeting called by school administration on Oct. 17, 2018 and members, President and vice-president were elected by and among parents presented. Urmila and Surendra were elected as President and Vice- President respectively other members were Lakshmina, Basmati, Sushila, Sheela, Vidyavati etc.

SUCCESS STORY - 2

Learner Devi, aged about 44 years, resident of Village – Mekchandpur, Block – Sewapuri, District – Varanasi. In her childhood days she went to government primary school but due to family responsibility she had to give up her formal education in her early age. She started working on her fields with her family members and used to help her mother in household work. She wanted to go to school and study but she could not. After marriage like everyone her life completely changed and she forgot about her study but she decided to get proper education for her children.

When She get to know about CBFL study center, where she can also study without wasting a single day she get enrolled in center and started her study, after completion of 3 month period she is very happy with her progress. Now she is able to do so many things, which she was unable to do earlier as she use to help her children in doing homework, she operates her bank account herself, once she went to school for enrollment of her child, where School teacher asked her about her husband to fulfill all formalities and she replied very confidently that She can and she will fulfill all the formalities in absence of her husband. School teacher was surprised first but he expressed her surprise with happiness when she completed all the formalities.

SUCCESS STORY -3

Shanti Devi is a learner, aged about 30 years resident of village- Laltapur, Block- Naugarh, District -Chandauli. She comes from schedule caste community. She lived with her husband, four sons and one daughter. Her family earning comes from daily ways labourwork. In her early age she wanted to study but her family was not able to provide her education but when she gets a chance to get education in CBFL center she enrolled herself there and started study.

She describe change in her life after completion of three month period that she never thought that she would be so independent for the work like to add or divide something or to see time herself etc. She said she used to ask people about time to go for work or if did not find anyone she pretend time through sunlight. Earlier she was not able to even count days of her work. If anyone ask her days of her work she use to reply after counting on her fingers or to relates with any important days but now she is able to count, read and write.



Initiative for Non-Discriminatory Access to Quality Education

Coalition on Child Right & Development and Behtar Shiksha Haq Abhiyan

Gramya Sansthan has been implementing certain activities under 'Behtar Shiksha Haq Abhiyan' in the targeted 5 Govt. Primary Schools situated in different villages namely (i) Basuhan, (ii) Suilara, (iii) Deipur, (iv) Gaharpur and (v) Chitrasenpur of Sewapuri Block, district- Varanasi. Later on Coalition on Child Rights and Development (CCRD) was also started with supported from Unicef in partnership with Phia foundation. Both these initiatives are primarily aims at quality improvement in educational facilities of the govt. schools, strengthening of the school management committees and promoting non-discriminatory access to school education to the children with utmost focus on socially excluded community to ensure their educational rights and development.

The organization facilitated in the process of the school level improvement in terms of school enrollment drives with special focus on excluded communities children's enrollment in the govt. schools, retention of the enrolled children in the school, identification of the drop outs and accessibility of the educational services.

On the other hand, School Management Committee (SMC) were taken on priority. Earlier we worked in SMCs formation process extensively in Sevapuri Block of Varanasi as per prescribed guidelines under Right to Education (RTE), Act, 2009 and encouraged the representation of the parents of the children in due proportion on different position i.e. President and Members of the SMCs. Facilitation to organize monthly meetings of the SMCs in targeted schools helped in strengthening community participation in school level activities through active participation of the SMC members in the monthly meetings and decision-making.

Consequently, the SMCs members realize the importance of their participation in the meeting. The agenda for the monthly meetings of the SMCs were as follows:

- (i) Distribution of the school dress to the children who had not received till the time.
- (ii) Timely distribution of the books and stationeries to the children.
- (iii) Spreading awareness for prevention of the children from the seasonal diseases.
- (iv) Children's presence and motivating their parents to send them regularly in school.



Interaction meeting with the School Teachers and Authority:

At the school level, the organizational representatives visited and interacted with the govt. school teachers. The key issues discussed with them are pointed below:

- New enrollment of the children in the school
- Regular attendance of the children
- Strengthening of the School Management Committee
- Improving infrastructural facilities (school Building, cleanliness, sanitation etc.)



Key Activities carried out during the year under BSHA-2017

- SMC reformation process in 35 nos. of Govt. schools in Varanasi district.
- Facilitation to organize monthly meetings of the SMCs in 5 Govt. Schools in Varanasi.
- School Development Plan (SDP)- Facilitation in preparing SDP.
- Block level and District level dialogue with Govt. Educational Officials.
- Community based organization engagement in SMC related awareness in villages.
- Linkage building with the school level staff and local community members and CBOs.

Partnering for Change

Gramya Sansthan has been working with the Youths for last few years on the issues of gender equality through encouraging male participation. The community level youth volunteers were being identified in different villages called 'Samanta Ke Saathi' as youth icon bearing the qualities of positive approach towards the gender equality and practicing the positive behavioral practices at the family level and society at large. Youth volunteers were motivated on the positive practices such as availing the opportunities to the female in equal proportion, responsive towards their views and concerns, participation in the sharing the responsibilities at household as well as outer world.

Workshops and training programs were being organized for knowledge building and strengthening the capacities of the volunteers and staff members to overcome to the challenges and facilitating the process at the very grassroot level and realizing the efforts of gender equality amid the intended beneficiaries and target population.

Gramya Sansthan in partnership with United National Trust Fund (UNTF) and SAHAYOG, Lucknow started a project titled 'Partnering for Change'. The key objectives of this project was bridging the gender gap between male and female population and promoting best practices of positive fatherhood and male participation to achieve the gender equality goal.

The project is implemented in two blocks i.e. Naugarh and Chakiya of district-Chandauli of Uttar Pradesh. Total 30 villages are being taken in which 20 villages of Naugarh block and 10 villages of Chakiya block are taken.

The youth volunteer were identified from each of the target village and total 30 youth volunteers were identified and trained that are now active in their respective village. Group level meeting with the youths, events on different occasions, participatory activities such as rallies, campaign, community level common meetings, interface dialogue with the service providers and community level stakeholders are being done. This builds confidence level of the youth volunteers and encourage them to be active in facilitating the process of community level monitoring, social audit process and realizing the govt. entitlements at the community level through their rapport and connectivity with the local people.

Key Achievements of the Project:

- 'Samanta ke Saathi' is emerging as change agents in the working villages.
- Change agents are instrumental in information dissemination on several issues.
- Motivation to other youths by the change agents to be responsive towards gender sensitivity and positive practice.
- Mass awareness generation activities through several events, community led campaigns and demand generation
- Advocacy dialogue with the relevant govt. officials for effective implementation of National Youth Policy, 2015.
- Success stories
- Showcasing of gender equality through male participation.

ASHA for Education

Gramya Sanstha is working with Asha for Education, Chicago Chapter for around 12 years and above time duration. The project mainly aims at imparting education to the children belonging to the marginalized and poor families and residing in remotely situated villages of Naugarh and Chakiya block of district-Chandauli.

Educational attainment is one of the basic rights of the children for their development. Most of the families are of schedule caste and adivasis an musahar caste who are still looked upon as untouchable even amid lower caste people. These families are extremely poor and depend upon seasonal agricultural labourers and daily wages for securing two times meals. The employable opportunities are not available in these areas and hence unskilled migration of the youths to other cities, industrial areas are frequent. Due to urgent need of security livelihood, many times entire family members including their children get in involve in seasonal labourer work or looking after younger siblings in absence of their guardian/parents.



In view of this, the organization is running the Educational Center called 'Chirag Kendra' in local areas where children upto class 8th standard study and get enrolled in the govt. schools after passing class 5th and class 8th education. There are few centre where classes are being run upto class 5th and some of the centers run the classes upto 8th standard for the children. Accordingly, they further get enrolled in the govt. schools situated in nearby areas.

Our motto is to ensure quality education to the children and provides basic educational facilities at the centers and ensure enabling environment, apply innovative means for better learning outcome among the children. One of the major aspects is engagement of the teachers especially with the parents in functionality of these centers and sharing responsibilities. Time by time follow up visit also conducted to the family of the enrolled children in case of drop out or any such issue arise. It has been effective to build good rapport for local level support in regular attendance and functionality that makes difference from the govt. school practices.

Time by time follow up visit, contact with the family of the enrolled children in case of drop out or any such issue arise is being done. It has been effective to build good rapport for local level support in regular children's attendance and centre functionality that makes difference.

Learning Centers 'Chirag Kendra' and Children's data

#	Name of the Centers	Class (From-To)	Enrolled Children	Pass out Children
1	Chirag Kendra-Laltapur	1st to 8th	299	17
2	Chirag Kendra-Basauli	1st to 5th	44	9
3	Chirag Kendra-Jhumaria	6th to 8th	36	17
4	Chirag Kendra-Amdaha	1st to 5th	131	4
5	Chirag Kendra-Mujaffarpur	1st to 5th	56	0
6	Chirag Kendra-Ganeshpur	1st to 5th	60	0
	Total		626	47

Overview of the Project's Interventions during the year:

It has been the continuation of the many activities as in previous years. For example, running of the Learning Centers and related activities i.e. classroom activities and extra-curricular activities are almost similar. Running of the Centers as per finalized teaching calendar was being ensured by the teachers and associated staff members and organizational core team. Required supply of the stationary materials, sitting materials were provided to each of the centers. Training of the teachers and associated staff was ensured to upgrade their knowledge, added teaching skills and imparting lesson to the children in view of their grading and learning outcomes.

For greater participation of the children, parents and community members, the organization has been organizing 'Bal Mela' every year in the 1st Week of March month. This was organized with all the enrolled children across all the Learning centers running in different villages including their parents and community members. Govt. officials, Panchyat Functionaries, Govt. Health Officials and Media persons too, are being invited for their valuable support and recognition of the project's works at wider level. Health camps were also being organized for the children's health check-up and referral to the govt. hospital in case of needed further treatment.

The exposure visit of the children was being done in district Varanasi for the sake of increasing their knowledge and learning new things about the religious and educational importance of the city. The tourist spot were already being identified and children visited the places along with their teachers. It was new experience for the children since they had never before seen it.

Regular monitoring of the centre to ensure the children and teacher's presence and qualitative learning outcome, finding gaps, need identification for further corrective action, grading and assessment of the children, routine classroom activities, preparation of the Teaching and Learning Materials (TLM), training and orientation of the teachers and staff were also being carried out during the time.

Also celebration of the important days with regard to the children's participation in these activities and encouraging their participation in other co-curricular activities were ensured. Events like the Independence Day, Gandhi Jayanti, Teacher's Day, Children's Day etc. were being organized that promotes inherent talents of the children and future development.

Programmatic Interventions:

Education:

- Functioning of the Educational Centers in 8 villages
- Running of the Children's Library in 5 villages
- Children's Fair (Bal Mela)

Health:

- Safe Motherhood

People's Organization/Collectives

- Strengthening of the Majdoor Kisan Morcha
- Formation of Mahila Swasthya Adhikar Manch
- Strengthening of Youth Groups
- Strengthening of District Forum

Major Highlights:

Bal Mahotsav:

Gramya Sansthan organized 'Bal Mahotsava' from 5th to 6th March 2018 at Village Laltapur-Naugarh block district-Chandauli. At this village, one of the learning centers 'Chirag Kendra Laltapur' for the children's education from class 1st to class 8th Standard and regional office set-up, computer center, has also been established by the organization. This year too, large number of children gathering along with their parents and community members participated in the event and witnessed the various activities, sports competition, quiz contest and talents of the children through cultural activities and performance.

On Monday, the 'Bal Mahotsav' was organized by the Gramya Sanstha in Laltapur village of the local development region. The event began jointly by lighting the lamp jointly by the invitee guests i.e. Commanding Officer (CO) and Gyani Devi-District Panchayat member. During this period, special emphasis was placed on the development of children, adolescent girls and women mainly through the institution.



In the program 650 children of Chirag Kendras, running in Basauli, Chakia, Amdaha and Lalpatpur participated. In the cultural activities organized during this time, the children demonstrated their talent through appealing songs like welcome songs, group songs, solo performances, puppet shows, drama stage, comedy poets' conference, and everyone also excited their enthusiasm with its strong applause. Besides, local sports competitions such as Kabaddi competition, Rassa Kasi (Rope pulling), 100 meter race, Frog race, Biscuits race, Slow cycle race etc. were also organized. In which both the boys and the girls participated with much interest.

In a competition in the junior rope, Laltapur in the girl category was the first A Jhumaria child in the first place. Cashew bassauli in spoon race, Neeraj Basauli in frog race Chandrashekhar Lalpatpur in slow race, Sanjini Jhumariya race 100 meter lad category Dhiraj Laltapur, Anjani Lalatpur got first place in girl category,

During this time, other people including Ex-Gram Pradhan Nandu Ram Basauli, Lakuchush, Paramahansa, Munnalal, Ram Vilas, Bachcha Lal, Dharmaraj, Tribhuvan, Shekhar, Shriram, Savita were present. The program was facilitated by Neetu and Surendra. Bindu ji, head of the organization gives vote of thanks to all the participants.

At the end of the day and late evening, cultural performances comprised of local folk song, holi song, entertaining activities such as short plays on social evils such as Dowry were presented by the boys and girls both. A short play on 'Unemployment' and a play by group of girls was played in which a girl of poor family becomes doctor after her struggle signifies meaning of girl's education was also played. Likewise one by one boys and girls performed on the stage and it was continued till 2nd day morning. It concluded by the prize distribution and vote of thanks.

A Health Camp was also organized during the event with support from the government doctors based at the CHC, Naugarh, The health check-up of the children was being done by the doctor's team and basic medicines were provided and in case of needed more clinical examination or further treatment, beneficiaries were referred to the govt. hospital.

Educational Centers:

The educational centers are running in two blocks i.e. Naugarh and Chakiya of district-Chandauli. In Naugarh we started the educational interventions first. Hence, the centers running in this blocks for last 14 years and in Chakiya blocks it is running for last 7 years. Total 4 villages in Naugarh Block and 4 villages in Chakiya block, and 8 villages in totality educational centers are running with support from local community and stakeholder.



The centers are being run by the local instructors/teachers. Enrollment of the children is ensured from the vulnerable and marginalized community families on priority. The centers aims to impart education to the children of such families to enable them to have an opportunity for school education that is not possible either due to far away situated schools or defunct school education in govt. schools of the working areas. This further laid a solid base to the enrolled children for being streamlined to the formal education.

Celebration of the Independence Day and inauguration of the Computer Centre:

The Independence Day was celebrated by the organization on 15th Aug 2017 in Laltapur village of Naugarh Block, district Chandauli. Customary rituals like Flag Hoisting ceremony, recitation of the national anthem and addressing the key messages of the importance of the day for the nation were observed. After that other co-curricular activities were performed by the children and appreciated by the present audience at that time. On this day, Inauguration of the Computer Center was also being done. This computer center is established at Laltapur village. The building was constructed by the organization over the period of time to avail the computer training course as well as running the education center through donor's support for elementary education of the children upto 8th standard.



Meeting of the Shiksha Core Team:

Its our regular interventions in which Shiksha Core Team meeting was organized. It was discussed during the meeting on completion of the teaching and learning within the session and yearly exams of the children. The next year session it to begin from the month of April was shared. For the yearly exams, necessary preparation points were discussed like setting exams papers, interchange of the teachers from their centers to maintain fair exam practices. This could also be helpful in developing teachers self capacities and improvement among the children by proper assessment of the progress through exams.

Centre Evaluation by the Shiksha Core Committee:

The running centers under ASHA for Education is being evaluated by the committee members to assess the progress on completion of the course as prescribed, learning level of the children enrolled at the centers, notebooks and its cross checking by the teachers and what is the method of cross checking of the children's notebook. What is the situation of teaching learning materials at the centre and how it is being used by the teachers for in teaching process, how it is maintained. Attendance of the children and teachers follow up on absentee was also acknowledged and necessary suggestions were given by the committee members. Improvement on the observed points by the committee members is seen at the respective centers.

Parents Committee formation, contacts and meetings:

For the proper functioning of the centers and community monitoring, parent committees are formed in the villages. Regular monthly meetings are organized with the parents committee to share the progress of the their children studying here, their attendance, learning level, home works and other co-curricular activities apart from the curriculum. For this, teachers of the centers also contact to



the parent in case children are engaged in doing household work by their parents itself that affects their education. There are some other children who miss the school also and indulge in playing and other activities.

Monthly Exam of the children:

In the last two days of each month, monthly exam of every child is being conducted at each centre. The teacher set paper by themselves of related subject and evaluate accordingly. This helps to assess the learning level of the children against taught lessons based on that next month planning is prepared by the teachers.

Yearly Exams of the children:

For yearly exam of the children, necessary arrangements were made with regard to the time table to get it completed till end of March-15, question papers, appointing teachers by interchanging of their centers to make sure fair exams. Incharge of the exam was finalized to manage it properly. Those centers where children were too young, teacher were the same. Before one



day of the starting of the exam, on 22nd March a common meeting with all the teachers was organized to orient them about the entire process of conducting exams, necessary preparation and their centers details to avoid any miscommunication and handling the task properly. It was decided that after exam, mark sheet of the children will be prepared and will be further distributed to their parents by organizing their meeting.

Teaching Work:

All the children were being divided into the groups based on their learning level. Accordingly teaching work was done. For the younger children, teaching learning materials were used. As learning level get advance among the children, they will be shifted into the next group. For teaching purpose, monthly, quarterly, six monthly and yearly action plan was being prepared. Teaching learning material is being designed at centre level. To know the progress of each child enrolled at the centre, progress chart of each child was maintained on the register. In this register, subject and month wise progress of each & every child was being documented.



Prayer and Morning Assembly:

As part of the routine activity of the center, prayer in worship of Almighty and morning assembly of the children was organized. It happens around 9:40 am on working day. Recitation of some slogans was conducted by the children like: “Sabko Shiksha, Nihshulk Shiksha” (Education for All, Free Education), “Sabko Shiksha Ek See” (Equal Education for All), “Sabko Shiksha Sabko Gyan, Ladka Ladki Ek Samaan” (Education for All, Knowledge to All, Boys and Girls are Equal). Quiz contest were also organized by diving children into two groups. Questions were being asked from one group children to another one and it was answered by children. This help to know their basic knowledge about the block name, district name, prime minister, chief minister names, country names, capital, DM name, Gram Pradhan name etc. numbers in acceding and descending order, month, days name.

At the week end e.g. Saturday, Bal Sabha are organized where different co-curricular activities like song, dance, speech, short plays are organized to ensure the children’s participation and development in other areas. The entire event is facilitated/anchored by the children identified for the day that build confidence and also motivational to other children. Theme based activities are taken for this purpose like from Laltapur and Jhumariya village children from upper class took part in discussion on MGNREGA, Gender discrimination, environmental pollution. Children were prior informed to prepare themselves on these topics.

Smart Village Adopted By ReNew Power Group (SVARG) Project

Smart Village Adopted by ReNew Power Group (henceforth SVARG) Project is a CSR Initiative of ReNew Power Venture Pvt. Ltd. ReNew Power adopted a village i.e. Paniyara, situated in Arajiline Block of district Varanasi of Uttar Pradesh in the year 2015. At the initial stage, interventions were mainly focused on solar solution at the household level and street lighting through setting up community based Solar Micro-Grid(s) in the village. Later on in the month of Dec-2016, ReNew Power in partnership with Plan International (India Chapter) started for overall development. The project now aims at holistic development of the community and aims to address issue pertaining to quality education, maternal, child and adolescent health and WASH facilities at the household/community level, school and Anganwadi Kendra level as these issues have a direct bearing on the lives of the community.

Making renewable solar energy available across all the communities remains an important component of the work under the project. Gramya Sansthan is implementing partner organization based at Varanasi for providing community level interventions under the project. First year of the project's interventions started in Jan-2017 at the field level in the village. Activities planned for the year includes both hardware as well software interventions. Initially, work began by conducting resource mapping and need identification of the local communities in order to align the project's work to address the local issues and moving forward to achieve the desired result in later course of actions in the phase wise manner.

In the software interventions we have been successful to laid down solid base to step ahead for the next stage of interventions and sorted out some of the issues said before. Now, the project has its reach to all the hamlets, diversified caste categories and good rapport building amid local communities. We mobilized women and adolescent girls into their respective group called Mahila Mandal/Women Group and AGG, community participation through mobilization, mass awareness generation activities through rallies/campaigns, puppet shows, IEC activities, film screening/video shows, slogan writing, wall writings, common meetings and community level events, sensitized them towards different issues i.e. gender issues, importance of school education, govt. facilities, health & hygiene issues, celebrated important days/national days.

In the hardware, setting up of community based solar micro-grids in different locations in the village and also at the Govt. Primary School, establishing water unit with UV water filter & Chiller for safe and sufficient water access to the school children and Edu-Hub beneficiaries, equipping the Anganwadi centers (AWCs) with appropriate TLM, decoration and supplying materials to develop it as Model AWC, improving WASH facilities by construction of Hand washing stations, upgrading school and AWCs by rolling out solar electrification works/wiring work were the major accomplishments.

Project Coverage:

- District & Block: Varanasi, Arajiline Block
- Gram Panchayat & Village Name: Paniyara
- Total No. of HHs: 335 nos. (SC HHs: 53, OBC HHs: 179. Gen HHs: 103)
- Total population of Paniyara: 2264

Key Interventions:

Base line survey related preparations:

A base line survey was proposed for the year in order to capture the present status of the different key developmental indicators across the thematic project's intervention. The base line survey was conducted mainly by the project's team itself including one external surveyor. For this technical guidance from Plan regarding random sampling of the HHs, proportion of caste categories HHs, age groups was provided. The survey formats were into 7 sections: HHs level profile, 0-23 mothers, 24-71 months mothers, 6-14 years school going children, 13-18 years adolescent boys & girls and 16-24 years youths both boys and girls. As per guidance the survey was conducted on the details against the lengthy questionnaire of each section of the forms. The survey was started in the month of Feb-17 and got completed in April month.

Summary of the base line survey at HHs level are given below:

Section	Section 1 (Household level info.)	Section 2 (Mothers 0-23 months)	Section 3 (Mothers 24-71 months)	Section 4 (6-14 Children)	Section 5 (Adolescent Girls 13-18)	Section 6 (Adolescent Boys 13-18)	Section 7 (Youths 18-19)
# of HHs for survey	80	10	10	20	10	10	20
As	SC: 16, OBC:40, Gen:24, Total:80	SC: 2, OBC: 5, Gen: 3, Total:10	SC: 2, OBC: 5, Gen: 3, Total: 10	SC: 4, OBC: 10, Gen: 6, Total:20	SC: 2, OBC: 10, Gen: 6, Total:10	SC: 2, OBC: 10, Gen: 6, Total:10	SC: 4, OBC:10 , Gen: 6, Total:20

Improving WASH Facilities:

Assessment of WASH facilities in the village:

A preliminary round visit of Plan India team along with WASH expert was conducted in Feb-17 basing the community consultation process in the different hamlets. The purpose of visit was to assess current situation of WASH facilities in the govt. schools and local hamlets. Focus was given to assess the situation in marginalized communities i.e. Harijan Basti and Muslim communities on priority basis. Team interacted with the local people and also visited those families having toilet facilities, having toilet but not in use and the families having no toilet ever.

Information on water level, drinking water availability in whole year especially in summer, availability of the hand pumps and other sources e.g. government water supply (Jal Nigam), tube-well etc. were gathered. Drainage system was broken and dirty water discharging from the hand pumps and households both was collected into soak pits are available that absorb and throughout on alternate day using bucket. WASH facilities were found in poor condition in community & school.

WASH Training:

A four days training from 14th to 17th Feb 2017 was organized on WASH in district-Varanasi by Plan India for its partners' staff working in different districts of Uttar Pradesh. The training was facilitated by Mr. Sanjib Behera, technical expert of WASH from Plan India, New Delhi Office. Gramya Sansthan staff was also invited for this training so as to build a perspective on the WASH related issues in the working village and formulating strategic planning to address the problems in coming year (s).

Activation of the Govt. Mandatory Committees

Facilitating to organize monthly meeting of the Mother's Committee:

Early childhood care and optimal development of children is one of the core thematic areas of Plan. In view of the same, activating the mother's committee formed at AWC level was proposed likewise other govt. mandatory committee in different segment was to be done. Prior to our work, some of the mother's committee members were either not informed or partially aware about the committee. During the period of time, we have been able to reach to individual members and mobilized them for organizing into the monthly meetings that is important for improving services and raising awareness on different issues pertaining to their entitlements, services offered through ICDS, towards their role & responsibilities.

Result:

- Got succeed in mobilizing the committee members for participation in the meeting.
- Facilitation regular monthly meetings helped in raising member's awareness on ICDS services, member's role for knowledge sharing on early child care.

Activating the VHSNC:

Village Health Sanitation and Nutrition Committee (VHSNC) is a mandatory government committee provisioned under National Rural Health Mission (NRHM). VHSNC is expected to take collective action on issues related to health and its social determinants at the village level. At the starting time, members and Gram Pradhan were not interest and it was almost defunct and consequently no collective decision and action were taken. The focus was given to contact each individual members to organize them. Orientation and trainings on VHSNC were imparted to members that added knowledge about its function and member's role.

Facilitate to organize monthly meeting of SMCs:

For regularizing School Management Committee monthly meetings at the school level, we contacted to the school head master/principal and SMC members for the monthly meeting. SMCs were defunct due to its improper formation. Unawareness and willingness of the school authority are the key factors responsible for poor functionality of the SMCs. We made efforts and after regular persuasion for the same.

Result:

- Motivation through contact making for mobilizing SMC members in the monthly meeting.
- Total 4 SMC meetings were organized during the year. Follow up regularize meetings.
- The members realize the importance of the monthly meeting where they can contribute in decision making and improving school governance by exercising

Linkage building with the Govt. department(s):

As part of the project's intervention, linkage building with the concerning government department was carried out. We consulted with the DM and BSA, at district level govt. officials, CDOP-Block level ICDS officials, CHC/MOIC-Block level health officials and BRC level staff for leveraging their support in our interventions and ensuring access to the benefit of the government schemes and benefits to the entitled beneficiaries.

Result:

- Our work was recognized by the govt. officials, rapport building and seeking permission/approval process e.g. land, deep boring work, school level activities.
- Assurance was given for providing all sorts of support for future course of action.

Village Health and Nutrition Day (VHND):

In this context, we contacted and motivated pregnant women, lactating mothers & children and adolescent girls of the local community to participated in VHND and get its benefit of weight, TT immunization etc. This facilitation and contact making at the household level increases the numbers of the beneficiaries as told by the ASHAs and ANM. Still there is scope of improvements in increase of beneficiaries especially girls.



School Chalo Abhiyaan (School Going Campaign): For promoting the children's enrollment in Govt. schools in new education session, a rally was conducted on the very first day of the April month jointly by Govt. Junior High School, and Primary School along with the project team. Preparation were made related to message displaying materials, placard, banners etc. and route plan for reaching out to every nooks and corners of the village hamlets that was appreciated by local community for this effort.

Result:

- Total 100 above school children with 12 school teachers participated in the rally.
- Community people and parents got sensitized on children's school education.
- Project's staff along with school teachers told them about the govt. level facilities like free books, mid day meal, school uniforms under RTE Act, 2009.
- The parents contacted during the rally got agree to send their children in the school.



Organizing World Labour Day:

On the occasion of International Labour Day also called May Day, an event was organized on 1st May-2017 in the village. The purpose of the day was to mobilize labourers including men & women of the village to share the importance of the day and recognizing their toilsome effort in different areas they are engage in e.g. construction works, agriculture, daily wages work for earning their livelihood. In this context, schemes of Building and other Construction worker's Welfare Board (BOCW), under department of Labour for the labourers were discussed in details where different kind of schemes including cycle, solar light, maternity benefit, daughter's marriage support for poor families/labourer, accidental insurance & compensation and pensions and scholarship schemes were taken as main schemes for the discussion with the labourers. For this, IEC materials (handbills as received by the Govt. labour Department) was distributed to the participants for increasing their knowledge and raising demand to get registered under BOCW to avail the benefits of the scheme for which they are entitled.

Result:

- Total approx. 150 nos. of participants (including men, women) participated on this occasion.
- Information shared on the govt. welfare schemes with increases labourer's awareness
- The participants came to know about the May Day and importance of their labour



Developing model AWC in the village (equipping with furniture, TLMs, decoration work:

For the early childhood care and optimal development, ICDS centers called Anganwadi Kendra in the village has key role in providing age appropriate services to 0-6 years children and set solid base prior to start of their formal education, knowledge building of the care givers/mothers and providing supplementary nutrition as provisioned. Realizing the importance and necessities and ensuring the benefits of ICDS services to the local community, it was proposed to develop both two AWCs of the village. For this decorative works on the wall (containing Hindi varnamala, Alphabets, Numbers, Body parts, poems) were painted to make it attractive and creating learning environment for the children enrolled at the centers. Also provided required materials like mats, water camper, play materials and TLMs. Boundary wall by using bamboos at one of the AWCs, labeling work were also being accomplished during the time.

Result:

- 2 AWCs got equipped with required materials and beautification work done on the walls.
- Interest rises among the children and parents to attend the AWC on regular basis after the material support for improving AWC facilities and decoration works.

Mother's Committee Training:

To enhance capacities of the mother's committee members for performing their role effectively, training were organized in May-17 with one follow up training in Oct-17 respectively. In the village there are two mother's committees and its members were organized commonly for the training. The training was conducted based on the agenda. Ms. Neetu Singh from Gramya Sansthan itself facilitated the training. Supportive IEC materials (reading materials) were also provided to the committee members for their reference and adding new knowledge.

Result:

- Total 32 mother's committee members and 3 staff members) attended the training.
- Key messages delivered during the training were: knowing each other (all members must know to each & every members of the committee, ICDS services to different category beneficiary e.g. pregnant women, lactating mother, adolescent girls and 0-6 yrs. children.

Solar Micro Grid in the village work:

Boond Engineering Pvt. Ltd. was hired as technical agency to set-up solar Micro-Grids in different locations and of different capacities in GP-Paniyara. Prior to set up of the solar grids, field visits, consultation process with local community men & women, Gram Pradhan partner organization team members, site finalization was already being done. After this materials for micro grids were being delivered and stocked in the village and work began with beneficiary identification, HH level wiring work. By the time, solar transmission, solar pole establishment, central charging stations were set up in village.

Result:

- Total 3 Solar Micro-Grids at the community level and 1 Solar Grid at the Govt. Primary School established. 2 AWCs got connected with the Primary School's Grid and another with Paniyara locality solar micro grid, respectively.

World Environment Week:

World Environment week was organized from 1st to 5th June 2017 in the village. The theme for the year 2017 was '*Connecting People to Nature*'. Community mobilization through different activities was focused to aware the community people and different age group people towards environmental issues and promoting clean and green environment all around through the people's participation. A series of activities were proposed for the week including slogan writing works, awareness session on environmental session with local community men & women, local stakeholders, drawing competition with the school children/AGG members, tree plantation and thematic meeting with community for raising awareness on environmental issues.

Result:

- Slogans writing on main points in village were done to convey key messages.
- Total 83 participants participated in the awareness session in the village.
- Total 36 children participated
- Children's creativity was seen and appreciated and it was encouraging to them.
- Total 35 persons provided Trees for the plantation on the last day of the week.

Training of the identified Peer Leaders/community volunteers:

For capacity building of the Peer Leaders/community volunteers of respective adolescent girls group (in short AGGs), two days training were organized in the month of June-17 with one refresher training. Resource person from SAHAYOG, Lucknow were invited for imparting training.

Before the training, invitation to the Peer leaders and community volunteers was done and they were informed about the purpose, training duration and venue for seeking consent from their families. Training was conducted as per the session plan provided by the resource person itself.

Topics covered during the training was perspective building on gender based disparities and its effect upon the girls & women's development, societal perception towards females, MHM, nutritional supplementary nutrition e.g. IFA as preventive measure for anemia, reproductive health, adolescence age and changes comes among the boys and girls, right food intake, role of peer leaders for strengthening groups were taken. Training was participatory in the nature includes group exercises, Q & A, presentation and games were conducted.

Result:

- Total 18 Peer Leaders/community volunteers participated in the training.
- They got useful knowledge in training sessions on MHM, Adolescence, right food intake, reproductive health, leadership quality of Peer Leaders etc.



Monthly meeting of the Adolescent Girls Group (AGGs):

Monthly meetings with the adolescent girls are being organized to strengthen the formed group in the village and imparting knowledge for their awareness on different issues and availing them an opportunity to share their problems to sort it out. The issue for this month adolescent girls meeting was menstrual hygiene management, cleanliness, Right to Information (RTI) and domestic violence issues and its different categories.

The Independence Day-15 Aug (Organizing cultural events in the school):

On the occasion of the Independence Day celebrated across the nation on 15th Aug each year. This was the day when India got freedom from British rule in the year 1947 after many years struggle of the freedom fighters who sacrificed their lives for the freedom of the nation. For organizing the event, project team members consulted to both school principal and teaching staff for the day celebration activities, necessary planning and support required for the same. After this participants for different cultural performances were identified by the school teacher itself. Initially, it was planned to organize the event commonly including both school children, but due to unavailability of such common ground and preferences of the school head it was finalized that day will be celebrated at school level and hence arrangements were made for Primary School and Junior High School respectively.



I-Fly Training:

In this month, a three days training titled as 'I-Fly Training' was organized for the youth and children. This Training was facilitated by the veteran guest trainers. Ms. Prachee Javedkar ji was the lead person. During the time, ReNew Director Ms. Vaishali ji also joins the training also stock of the situation and interaction with the women's group and local community members along with the trainer lead person. The training was hosted by ReNew Power itself at the Govt. Primary School, Paniyara in association with Plan India and Gramya for ground level support.



Result:

- Total 40 trainees (including the youths, adolescent girls and children) attended the training including 34 girls and 6 boys (youths and adolescent girls) identified in previous.
- Apart from the trainee, school principal of both Primary and Junior 6 to 7 school teachers also participated.

‘Swachhata Hi Seva’ Campaign:

A Campaign was organized on 22nd Sep 2017 titled as “Swachhata Hi Seva” as per ReNew Power suggestive guidelines. For this school children of Junior High School, teachers and adolescent girls group members joined hand together for the campaign. Necessary arrangements were made like cap, placard, banner and backdrop, hands out for showing the slogans were procured and distributed to the children for reciting the slogan and show it to the local people for sensitizing them on key messages of cleanliness. The children and AGG members tool part in the campaign enthusiastically.

Result:

- Total 90 nos. of school children, 20 nos. of adolescent girls and 7 teachers of Junior High school, 2 representatives of ReNew and 3 project’s team members participated in the rally.
- Local community also witnessed the campaign and observed the activities and heard the slogan recited by the children.
- Key messages were delivered by the child and oath was taken by them to keep themselves, home, nearby surrounding and school clean on the occasion.



Support in organization of Immunizations camps through ICDS health dept-Convergence with Govt.- (Facilitation in VHND, RKSK, RBSK and other govt. health initiatives):

For the immunization of the children, pregnant women and adolescent girls, we consulted to the ANM to ensure the same. On dated 4th Oct 2017, immunization was done at the AWC I in which total 7 children and 2 adolescent girls got immunized. On dated 14th Oct 2017, immunization was conducted at the AWC II by the ANM in which total 2 pregnant women and 7 children got immunized. Apart from the ANM, ASHA worker and AWW were also present. Prior to this during regular meeting with the adolescent girls and women group importance of immunization for preventing diseases were told to avail the services of ANM on the schedule days.



Organized Puppet Show:

A puppet show was organized on dated 23rd Oct 2017 in the village. The basic purpose of organizing the puppet show was information dissemination related to the importance of girls education, sensitizing people towards gender based discrimination and its effect on children's especially on girls children education and health status. Also issues were taken during the show related to SMC and its key functioning and parents members active role in making this committee as effective one. The first was organized near to Shiv Mandir in main locality of Paniyara and the next was organized in SC hamlet of the village.

Result:

- Puppet show was organized in 2 different locations of the village. It was interesting for the community to participate and grasping key messages delivered through story telling.
- The community men & women, youths, adolescent girl participated and got aware on the key issues raised through the show and message delivered on the same by the team.

Health Camp:

Health camps were organized in the village as proposed. The purpose of the health camps was ensuring access to the health services in which health check-up also included. We invited to the doctors from the Govt. hospitals and asked them to bring required medicines and equipments to diagnose and provide basic medicines as required during the camp.

Result:

- From the AGGs. 42 nos. of girls, 58 children (26 boys+32 girls) of 6-14 years age and 5 youths of 18 to 24 years age group participated in the camp.
-
- It benefited to the beneficiaries in which their health check-up, diagnosis of the problems by the doctor and referral to block/district level govt. hospitals was done for further test and treatment of the diseases.



International Girls Child Day (IGD)-2017:

We organized International Girls Child Day (IGD) on 11th Oct 2017 on the basis of current year 'Girls Take Over' as globally planned and circulated by Plan India. In line of the same, following activities were organized as briefly described below:

The day begins with a block level dialogue with between the girls leaders/AGG members and government health officials at the CHC, Jakhini, Arajiline block. This was mainly aimed at sharing the girls concern on the issues of access to the benefit of govt. health services, availability of WASH facilities at the school level, non-distribution and insufficient supplement of I.F.A. to the girls at the school level. This was first time when AGG members visited and talked freely before the health officials that was appreciated by the doctors and staff nurse participating in the meeting.

Result:

- Total 45 nos. of AGG members including group leaders and project team members participated.
- Medical Officer (MO), Health Education Officer (HEO), BPM, Staff Nurses acknowledged the adolescent girls demand and assured their cooperation and provided their contact nos. to complain in case facing any problem in access to the govt. health service delivery.



Celebration of the Children's Day: On the occasion of the children's day falls on 14th Nov every year, we organized activities with the both school children i.e. Junior High School and Primary School in Paniyara village. As per ReNew Power suggestion we planned activities with consult of respective school principal & teacher(s) regarding the participants for painting/drawing competition and essay writing competition. Theme for painting and essay completions was '*My Green Village*'. Children of both school participated in each activity with excitement and teachers and project's staff facilitated it. Required materials and stationary items like colors, drawing sheets, pencils etc. were provided. Good drawing/painting was encouraged by distributing prizes in 1st, 2nd & 3rd categories.

At the end of painting/drawing completion, a session/meeting with on 'Swachhata Hi Seva' was also organized in the school in which 2 boys and 2 girls acted role of Teacher while teacher were asked to play role of student by sitting together with their students. The children playing as teacher talked about the key messages of health & hygiene, need of cleanliness and its benefit for a healthy and clean environment. Sports materials were also provided to the children for playing.

Result:

- Total nos. of children 194 participated during the day celebration. 114 Primary school and 80 nos. children from Junior High School.
- In painting/drawing competition 68 children of Junior and 32 children from Primary School participated. In Essay writing, 32 children in Primary and 12 children of Junior participated.
- Children enjoyed themselves during the day celebration and taking part in it.



Upgradation of the school infrastructure and solar electrification:

Wiring work in the Junior High School was initiated in the 3rd week of the month and it got completed in all the classrooms, kitchen shed, and toilet room. Solar connection from the Grid set up at the Edu-Hub was ensured.

Result:

- Required wiring work & fitting of lights, fans, switchboard in the school building was completed.

Impact of the Solar Grid in Govt. School:

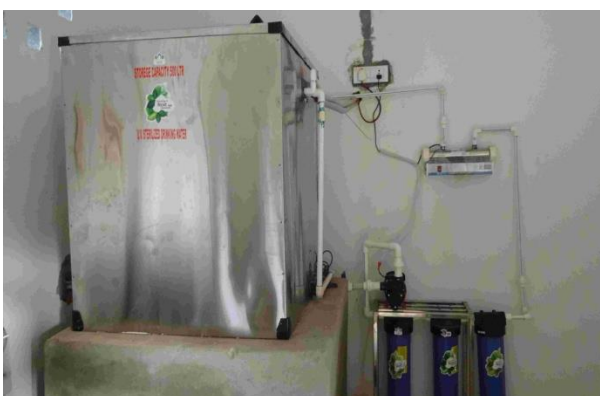
Impact of the solar energy enable Govt. Primary School through the Micro-Grid is that, it rises the interest of the children and teacher for classroom activities and increases their attendance level also. As per feedback of the govt. primary school teachers on increase of children's attendance it was told that approx. 25% to 30% attendance got increase. Before the solar system in the school, attendance was generally 50% to 60% that is now above 75% on an average. In the AWC I the AWW worker also shared that now children took interest and comes regularly. Earlier they had to call the children at AWC. Now they come and enjoys playing and learning. It all happened due to the project's support.

Improving WASH facilities in the school:

The support of UV Chiller Plant with all required set-up and plumbing works was being done in the Junior High School of the village. Water filters for the Anganwadi and Primary School of the villages was also provided during the time for safe drinking water availability to the children and preventing them from water born diseases. Children were taught how to use dustbin to collect garbage and keeping the school campus clean. Hand washing practices were also being carried out.

Result:

- Hand washing station was built to avail hand washing facility for the children.
- Water unit set up in the Junior High School with installation of a submersible pump.
- Running water supply in the toilets by connecting water tank placed on roof top
- Water connectivity in adjoining building of Education Hub
- Support of the UV Filter with chiller plant, water filter for AWCs and Primary School.



Geographical Coverage of the project:

- Total No. of HHs: 335 nos. (SC HHs: 53, OBC HHs: 179, Gen HHs: 103)
- Total population of Paniyara: 2264
- Male Population.: 1199, Female Population.: 1065
- (Source: As per AWW survey and database records)
- Total nos. of Adolescent girls: 190 nos. (10-19 Years age group) in Paniyara
- Total No. of 18+ Population: 1362 nos. (Male: 748, Female: 714)
- (As per recent U.P. Election Voter's list 2017 record) of Paniyara.
- Total AGGs formed: 4 Nos. Total membership: 58 girls of 10-19 years age group

Challenges:

- Activating the government mandatory committee like VHSNC and SMCs due to improper formation and difficulties to process for its reformation.
- Promoting livelihood avenues among the illiterate and semi-literate persons.
- Competitive spirit and personal issues, lobbying within the community sometimes hampers the collective efforts and developmental process
- Organizing local people to take interest in raising demand of their entitlements.
- High expectation of direct fund support at the Panchayat level and community level both from the donor's side.
- To fulfill the community expectations beyond the project's framework. (providing direct benefits under certain schemes like housing, toilet construction and so on)
- Raising community ownership for sustaining efforts in hardware & software interventions.

Learning:

- Engaging children in creative activity like drawing/painting competition, essay writing increases motivation towards extra-curricular activity and builds confidence.
- I-Fly training has good impact upon the trainees and they are motivated to learn new knowledge through such training in future as shared by them.
- Events organized with the children i.e. 'Swachhata Hi Seva' engages diversified group at one platform and becomes aware on certain key issues in which cleanliness is one of it.
- Children, adolescent girls and youths are receptive to new knowledge and adaptive to the positive behavioral practices, trying new things if such opportunities avail to them.
- The adjoining villages Gram Pradhans and local people residing there talks about the work done. They expect selection of their village/GP for support.
- Organizing event like International Girls Child Day raises the confidence level of within AG members and builds sense of togetherness to fight for their rights and entitlements.
- Teachers took interest for 'Swachha Vidyalay Puraskar-2017' nominations and till the time both the schools i.e. submitted the same via online due to our engagement and efforts.
- Mass awareness activities like movie screening/video show is effective in community mobilization for discussing on thematic issues e.g. open defecation and gives message.
- Organizing small events like demonstration of healthy hand wash exercises collectively raise interest to adopt new practices and ensure participation. Learning by doing is a good practice.

My Quest My Career Project

Gramya Sansthan in partnership with Quest Alliance, implemented a pilot project entitled “**My Quest May Career**” for the youths between the age group of 15 to 24 Years including both girls and boys youth. The purpose of the project was imparting set of skills among the intended youth beneficiaries for enhancement their knowledge level, realizing their potential, inherent skills to adopt right career options suited to their abilities and interest.

It was observed while working with the youths under other project’s interventions that imparting skills to widen their knowledge on choosing right career option is a must requirement in the present context, where unemployment is rising in rural areas youths and they migrate to major cities, industrial prone areas where due to having no technical knowledge generally find the labourer works and alike unskilled worker jobs.

The target group residing in working village of Naugarh Block and Chakiya Block of Chandauli district belong to poor families and they have less opportunities to access the right information while moving out to city areas due to financial crises and priority of earning livelihood as they enter into youth age. It was pertinent to impart them certain skills through conducting weekly classes while formation of the batches of youth upto 30 numbers of youths in a batch. Infotainment activities were carried out through formation of Youth Clubs. The weekly classes were being run by the trained facilitators and mentoring of the Facilitators was ensured by Quest Alliance Team itself through trainings and creative workshops for the purpose.

The working location is geographically challenging surrounded by mountains and forest with less infrastructural facilities. For youths, no such opportunities are available to them in the proposed working areas where they can avail career development opportunities in accordance to their interest and abilities.

Key Activities carried out under the project were:

- Identification of the beneficiaries (Youths between the age group of 15 to 24 years)
- Training of the Facilitators (2 Male and 2 Female Facilitators)
- Formation of the Youth Clubs, selection of office bearers (at the starting of batch)
- Conduction of the Weekly Classes as per the module for approx 3 months duration
- Preparing database of the completed batch students
- Facilitating to the youths in job placement, guidance for attaining their education
- Guest Lecture by the subject specialist, relevant govt. officials, career counsellor etc.
- Creative Workshops and participatory activities
- Market Scan and study analysis of the available



Result:

- Total 180 nos. of youths got associated in the Career Clubs as members/Office bearers
- All the intended 180 number of youths participated in the career oriented weekly classes
- Exposure to the market and availed relevant information related to setting up business and find out suitable job and required skills, challenges of the open market for better preparation during the time.
- Facilitation of the pass out students and few of them got job placement.
- Almost all the students associated in different batches continued to their education.

Impact

- ✓ The benefit of the project can be seen in terms of youth engagement with the organization, choosing appropriate career options and preparing themselves for employable opportunity.
- ✓ Changes were felt at the facilitator level. They received training that builds their self confidence and increases capacities to facilitate the career related classes. Simultaneously, it also builds their perspective on the different dimensions of career and making difference between a job and career.
- ✓ Youths enrolled in the batch realize the importance of setting themselves on the right track of career from the starting e.g. passing 10th or 12th exams instead of thinking about it when pressure mounts upon them for earning livelihood for their families.

Few Quotes from the Students/youth beneficiaries:

“We the youth members got information about how to choose career and why it is important”.

“It is needed to provide career guidance to more and more number of youths. This would help them to seek career in accordance to their interest and can move upward”.

“After joining the career club we started thinking about our career. Now, we believe that one should seek career as per one’s interest and potential possess”.

