



GRAMYA SANSTHAN

Empowering Communities · Educating Children · Championing Girls & Women

ANNUAL REPORT

2025 – 26



Adolescent girls raising their voice — a moment from Gramya Sansthan's community programmes

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Acknowledgement

Gramya Sansthan sincerely acknowledges the invaluable support of our donors having the national and international entities. Their contributions have enabled us to work effectively at the grassroots level with diverse beneficiary groups across our operational areas.

We extend our heartiest thanks to 'Asha for Education, Chicago Chapter' for their significant support in promoting educational services for the children belonging to the marginalized communities. We have been able to run the Educational Centers in the working villages. This year a new partnership was built with 'Educate Girls'. It gives ample support to reach out to never-enrolled and/or drop-out girls of 6 to 14 years of age, to identify and get them enrolled.

We are very much thankful for an individual donation from a German-based senior citizen, i.e. Mr. Arcot Punithavelu, whose contribution helped run the free coaching classes particularly for the girls studying in our educational centers and aspiring to pursue higher education.

We are also thankful to “Gramin Vikas Sansthan (GVS)” as partner organization for providing an opportunity to work with the adolescent girls and women belonging to Dalit, Muslim communities. Through capacity-building initiatives, knowledge enhancement, and empowerment programs, we helped these women and girls build resilience, raise their voice, assert their rights, and challenge gender-based disparities and violence.

We are also thankful to “JIV Daya Foundation” for their support to run the “Pre-School Education and Nutrition Program”. This has been very supportive in providing milk, nutrition and pre-school education to the children belonging to the most marginalized community, i.e. the Musahar community. Rahat Kits (packs of food grains) distributed to identified and needy families have been very significant for feeding them and ensuring food security.

We are grateful to networks and like-minded organizations such as “CREA, New Delhi” and the IBTIDA Network for supporting the extensive campaign '16 Days of Activism against Gender-Based Violence' in several districts of Uttar Pradesh. We also joined hands with UP FORCES to conduct issue-based surveys and GP-level planning.

“Feeding India, a Zomato Giveback” supported the Daily Feeding Program (DFP), started in 2024, providing nutritive cooked meals (breakfast and lunch) to the children studying at one of our Educational Centers at Laltapur, Naugarh-Chandauli.

We also acknowledge the vital support from District Administrative Officials and senior Government officials of the Police, Health, and Women Welfare Departments, and DLSA in district Chandauli, along with officials at the Tehsil and Block levels. Handholding support from front-line workers — ASHAs, ANMs, AWWs, CBOs and their leaders — has been equally important. The dedication of our team members and volunteers has been instrumental in fulfilling the organizational mission.

Thank you
(Bindu Singh)
Secretary, Gramya Sansthan



Message from the Secretary

“With your encouragement, we look forward to reaching new milestones and making a lasting impact in the lives of those we serve.”

— Bindu Singh, Secretary

Dear Friends,

We are delighted to present our Annual Report for the year 2025–26. At Gramya Sansthan, our commitment to empowering marginalized communities — particularly children, adolescent girls, and women — remains steadfast.

Our Educational Centers, supported by 'Asha for Education', have provided elementary education to children up to 14 years of age, ensuring a strong learning foundation for better educational attainment.

This year, the organization entered into a new partnership with 'Educate Girls', a widely recognized organization working to promote girls' education with the motto that every single girl must be in school. In line with this, we worked to identify never-enrolled or drop-out girls and get them enrolled as much as possible in nearby Government schools. It was a new learning experience for us.

For empowering adolescent girls in particular, along with women members, we continued our work under the DMA Project. The project strengthened the capacities of group leaders and brought about positive changes through enhanced understanding of the issues, breaking silence on social taboos around MHM and SRHR, violence against girls and women, and raising voices on discrimination and non-access to Government services.

To further support girls' education and academic advancement, we run free Coaching Centers for students in Classes 6 to 8 — primarily girls — providing focused instruction in core subjects like Mathematics, English, and Science. Generous support from an individual donor from Germany aims to build strong learning foundations and prepare students for competitive exams.

With support from the JIV Daya Foundation (JDF), we continued the Pre-School Education and Nutrition Program for children up to 5 years of age. Regular community meetings and advocacy efforts have improved communication between beneficiaries and service providers, enhancing access to Government schemes and outreach services.

Feeding India, a Zomato Giveback, supported the Daily Feeding Program (DFP), running at our Educational Center (Chirag Kendra) in Laltapur village of Naugarh block, district Chandauli, where enrolled children receive breakfast and lunch.

We organized the '16 Days Campaign against Gender-Based Violence' in several districts of Uttar Pradesh, supported by CREA, New Delhi, under the aegis of the IBTIDA network.

We are grateful for the continued support and collaboration from our respective partners, donors and community stakeholders. With your encouragement, we look forward to reaching new milestones and making a lasting impact in the lives of those we serve.

With warm regards
(Bindu Singh)
Secretary, Gramya Sansthan



Table of Contents

- 01 Dalit Muslim Adivasi (DMA) Project, Chandauli
- 02 Change Stories — DMA Project
- 03 Children's Education — Supported by Asha for Education
- 04 Celebration of Events & Important Days
- 05 Teaching Work, Exposure Visit, Teachers' Training & Creative Workshop
- 06 Bal Mahotsav (Bal Mela) & Women's Day Celebration
- 07 Naugarh Khel Mahotsav
- 08 Girls Education Project
- 09 Educate Girls — Maitri Project, Chandauli
- 10 Gyan Ka Pitara (GKP) 2025–26
- 11 Pre-School Nutrition Education Program
- 12 16 Days Campaign against Gender-Based Violence
- 13 Mahila Swasthya Adhikar Manch



01 Dalit Muslim Adivasi (DMA) Project, Chandauli

Introduction

The DMA Project (Dalit, Muslim, Adivasi) was envisaged to empower adolescent girls and women from marginalized communities, recognizing them as the primary beneficiaries. Implemented in the Naugarh and Chakiya blocks of Chandauli district, the project focused on building resilience and advancing gender justice through collective platforms, issue-based discussions, leadership development, peer support, and awareness-building at village and school levels. A key emphasis was placed on enabling access to basic services and entitlements.

Through these interventions, adolescent girls and women were encouraged to critically understand gender as a central aspect of their development, to claim opportunities, and to establish their rightful space within families, communities, and society at large. The project sought to challenge traditional norms of submission to male-dominated structures, instead fostering the confidence to raise voices against oppression, gender-based discrimination, and domestic violence — issues historically accepted as the 'destiny' of women.

In addition to gender justice, the project addressed crucial thematic areas such as Menstrual Hygiene Management (MHM) and Sexual and Reproductive Health and Rights (SRHR), integral to improving health outcomes and enabling adolescent girls and women to realize their full potential as empowered individuals.

During the year, the project's interventions successfully sustained the Adolescent Girls' Groups (AGGs) and Women's Groups formed in the target villages — instrumental in disseminating information on thematic issues, identifying local challenges, fostering peer learning, and strengthening a sense of agency.

Block	Villages / GPs Covered	AGGs Formed	AGG Members	Women's Groups Formed	Women Members
Naugarh	10	20	567	20	381
Chakiya	10	23	612	20	301
Total	20	43	1,179	40	682

Executive Summary

1,200+ Adolescent Girl Group Members	650+ Women's Group Members	42 School Awareness Sessions	20 Target Villages (2 Blocks)
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Gramya Sansthan continued implementation of the DMA Project in the Naugarh and Chakiya blocks of Chandauli district, Uttar Pradesh. The project focused on empowering adolescent girls and women from marginalized and vulnerable communities through group formation and strengthening, leadership promotion, awareness generation, and knowledge-building through regular meetings, leadership trainings, school sessions, campaigns and community engagement — creating safe and supportive spaces for girls and women to discuss issues affecting their lives and take collective action.

A major achievement of the project was the strengthening of Adolescent Girls' Groups (AGGs), comprising around 1,200 adolescent girl members, and Women's Groups comprising around 650 women members, across 20 target villages in 2 blocks. These platforms helped girls and women gain confidence, share experiences, identify community problems, and raise their voices against discrimination, early marriage, violence, and denial of services.



The project also invested significantly in leadership building. Two rounds of leadership training for adolescent girls and women leaders strengthened understanding of gender justice, leadership qualities, legal rights, SRHR, and collective action. School-level awareness sessions created opportunities for adolescent girls to openly discuss health, hygiene, menstruation, gender discrimination and informed decision-making — a total of 42 school sessions were organized with active participation of students and teachers.

The project strengthened community-government linkages through participatory monitoring of Village Health Sanitation and Nutrition Days (VHSNDs), awareness on Government schemes, and coordination with front-line workers and officials. Beneficiaries were supported in accessing schemes such as the Mukhyamantri Kanya Sumangala Yojana (MKSU), pension schemes and sponsorship schemes.

Several major events and campaigns were organized during the year, including 'International Girl Child Day', 'Menstrual Hygiene Management Day', 'Naugarh Khel Mahotsav', and the '16 Days Campaign against Gender-Based Violence'. The project also promoted livelihood opportunities for adolescent girls through beautician and sewing skill-training initiatives.

The year demonstrated encouraging changes in attitudes, awareness, and participation among adolescent girls and women — greater confidence to continue education, resist child marriage, participate in public forums, and seek support when facing discrimination or violence. Women leaders increasingly engaged with local authorities and demanded accountability in public services.

Despite challenges such as extreme weather conditions, migration, school examinations, and difficult geographical conditions, the project team ensured continuity of activities through flexible planning, local coordination, and regular community engagement.

Key Interventions

Leadership Training of Adolescent Girls Leaders

Two rounds of two-day leadership trainings were organized for AGG leaders in Naugarh, focused on leadership skills, gender equality, SRHR, menstrual hygiene, child marriage prevention, and violence against women and girls. Interactive methods — group discussions, games, films, case studies and presentations — made the sessions participatory. A total of 74 adolescent girls participated and developed confidence to lead their groups and discuss critical issues in their communities.



Leadership Training of the AGG Leaders, from Naugarh and Chakiya Blocks-Chandaoli

Leadership Training of Women Leaders

Women leaders from target villages participated in two batches of leadership training focused on gender justice, legal awareness, leadership qualities, and collective action, encouraging women to speak openly about domestic violence, discrimination, and the barriers faced by girls and women.



Leadership training of the Women leaders from target villages of Naugarh and Chakiya Block-Chandauli

International Girl Child Day – 2025

Gramya Sansthan organized a district-level celebration of International Girl Child Day in collaboration with the Women Welfare Department, Chandauli. The event highlighted girls' leadership and participation — adolescent girls performed puppet shows, shared experiences, and raised messages on girls' education and prevention of child marriage. Senior Government officials and stakeholders appreciated the confidence and participation of girls from marginalized communities.



Puppet show performance during the District-level International Girl Child Day celebration. Senior district level Govt. Officials including the DPO, CMO, CWC Member, Police Officials appreciated the puppet team



Skill Development Initiative

The project supported beautician and sewing training for interested adolescent girls and young women. Training materials and kits were provided to help trainees begin income-generating activities. More than 100 trainees benefited from the initiative, improving their confidence and livelihood opportunities.

School Awareness Sessions

School sessions were organized regularly in Government schools on themes such as gender discrimination, menstrual hygiene, SRHR, and violence against women and girls. Students actively participated in discussions and teachers appreciated the importance of these sessions.

16 Days Campaign Against Gender-Based Violence

Awareness activities under the 16 Days Campaign included cycle rallies, candle marches, school programs, and meetings with Government officials to spread awareness and promote collective action against violence.



Candle march organised under the 16 Days of Activism against Gender-Based Violence campaign

Major Achievements

- End-line survey conducted with around 1,000 households across 20 target villages in 2 blocks.
- 377 AGG meetings and 341 women's group meetings conducted during the reporting period.
- 74 AGG leaders and 41 women leaders trained on leadership, gender justice and SRHR.
- 42 school sessions conducted with active participation of adolescent girls and teachers.
- 95 adolescent girls participated in the Exposure Visit organized at Sarnath, Varanasi.
- More than 100 trainees supported through skill development initiatives.
- 80 beneficiaries linked with various Government welfare schemes.
- Recognition and felicitation of adolescent girl leaders by the district administration, Chandauli.



Change Stories

A Girl Who Continued Her Education

An adolescent girl named Manorama from a Musahar community, belonging to Kusahi village, Chakiya block of district district was under pressure from her family to discontinue education and get married at an early age like other girls in her community. Through regular participation in AGG meetings and leadership training, she gained the confidence to express her aspirations for being educated. Group leaders and project facilitators supported her family through counselling and discussions. Eventually, her family agreed to continue her education. She now actively participates in community meetings and motivates other girls to continue schooling.



Women Leaders Raising Voices

Women leaders from Chakiya block identified irregularities in ration distribution and lack of information on Government schemes in their village. Through collective meetings and support from field facilitators, they approached local authorities and raised their concerns. The issue received attention from officials and improved access to entitlements for several families, strengthening confidence among women to engage with public institutions.

Livelihood through Skill Development

The Journey to Self-Reliance



To promote skill development among adolescent girls, training in beautician services and tailoring was organized for girls from various villages in the Naugarh area, with strong support from the Chandauli Police Department. The classes were conducted in respective batches at the skill training center located at Naugarh police station premises.

Ms. Anju, daughter of Ramjit, hails from Dumariya village in the Naugarh block of Chandauli district. She belongs to a Scheduled Caste community and comes from an economically and socially disadvantaged background. Despite these challenges, she holds a Bachelor's degree (B.A.). Anju enrolled in the beautician training during the second batch and tailoring training during the third batch of

skill training course. After completing the courses, she began offering services to girls and women in her neighbourhood, earning a modest income. Anju has been running her own enterprise, **"Anushka Beauty Parlor,"** from a rented shop. Her brother initially supported her with financial assistance of ₹1,00,000. At present, Anju is earning through her beautician and tailoring skills. Her determination and entrepreneurial spirit exemplify how skill training can empower young women to overcome barriers and build a path toward self-reliance.

Key Learning and Challenges

The project demonstrated that regular collective meetings and safe spaces are highly effective in building confidence among adolescent girls and women. Peer learning, exposure visits, and public recognition encouraged participation and leadership. Strong coordination with Government departments improved access to services and increased responsiveness.

At the same time, challenges such as difficult weather conditions, migration, school examinations, and poor connectivity affected regular meetings and mobility. Flexible planning, smaller group meetings, and continuous follow-up by field facilitators helped overcome these challenges.



03 Children's Education



Children at one of the Chirag Kendra Educational Centres

Gramya Sansthan's Educational Initiative

For the last 20 years and above, Gramya Sansthan, in partnership with Asha for Education, Chicago Chapter, has been committed to advancing elementary education (up to Class 8) for children from marginalized and deprived communities in the Naugarh and Chakiya blocks of Chandauli district, Uttar Pradesh. To achieve this, we operate Educational Centers locally known as Chirag Kendras, situated within the target communities to ensure accessibility.

Elementary education is a fundamental right under the Right to Education (RTE) Act, 2009, which mandates free and compulsory schooling for children aged 6–14 years. Yet, despite these provisions, many children in remote villages remain excluded due to:

- Challenging geographical conditions
- Limited infrastructure and resources
- Poor socio-economic status of families
- High prevalence of illiteracy among parents
- Less priority given to girls' education due to gender bias

Chirag Kendras run in respective villages across Naugarh and Chakiya blocks. The children enrolled belong to extremely poor and marginalized communities — landless families, daily-wage labourers, indigenous groups, and households with meagre incomes — with equal emphasis on girls and boys to ensure gender equity in access to education. The centers provide not only academic learning but also a safe, nurturing environment that fosters confidence and aspirations.

Data — Educational Centres, 2025–26

542 Children Enrolled (257 Boys · 285 Girls)	19 Class 5th Passed (8 Boys · 11 Girls)	29 Class 8th Passed (15 Boys · 14 Girls)
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We also collected information on the present status of all children who passed out of our Educational Centres over the last five years, from 2021 to 2025. We are pleased to share that almost all of them are continuing their education.

- Total pass-out children in the last five years: 207, including 94 boys and 113 girls.
- Of the total pass-outs, 15 students (12 girls, 3 boys) are pursuing a Bachelor of Arts (B.A.) from respective Degree Colleges affiliated with the Universities.
- One student is pursuing a Polytechnic diploma.
- 5 children out of the total pass-outs in the last 5 years dropped out for personal reasons.
- Girls' numbers exceed boys' numbers across all the above categories.

Methodology for Quality Teaching and Learning

Routine teaching work was carried out by the Teachers, dividing the enrolled children into groups based on their knowledge and/or learning level. To make learning more interesting, appropriate methods known to the children — environmental objects, pictures and other supporting materials — were adopted. Teaching Learning Materials (TLMs) were also prepared by teachers as per the age and grade of the children.

Teaching was kept simple and accessible, with practical examples and learning-by-doing. Songs, poems and stories were incorporated into lessons. A subject-wise monthly plan was prepared for each group; teachers followed the lesson plan, and monthly tests were administered at the end of each month to assess learning and refine the following month's plan.

Celebration of Important Days

Ambedkar Jayanti — 14th April

Participatory activities were organized across all centers to mark the birth anniversary of Dr. Bhimrao Ambedkar, recognizing his significant contributions and legacy in fighting social discrimination, untouchability, and caste-based inequalities. Children learned about the Indian Constitution, and information was shared on constitutional values — Justice, Liberty, Equality and Fraternity. Children, parents and staff members participated in major proportion.

World Environment Day — 5th June 2025

Observed to increase public awareness of the environment and encourage tree plantation for environmental protection. Participants discussed the spread of pollution and the need for environmental protection, and were called upon to plant and care for trees. Approximately 50 participants attended.

Summer Camp

To promote creativity among enrolled children, the Summer Camp was organized in June 2026 at Chirag Kendra, Laltapur, block Naugarh, district Chandauli. Children enthusiastically took part in several activities, including Nukkad Natak (short plays), drawing and poster-making, facilitated by a resource person hired for the purpose.



Summer Camp — Nukkad Natak (short play) practice, Chirag Kendra, Laltapur, Naugarh



15th August — Independence Day

Participatory activities were organized by the organizational team at various Educational Centers. Children, parents and local stakeholders actively took part; the village representative and members of the parents' committee hoisted the flag, and children presented speeches and national songs. Sweets were distributed to mark the occasion.



Independence Day march by the children of the Educational Centres

26th January — Republic Day

Republic Day was celebrated with various programs involving children, parents, and regional public representatives. The flag was hoisted by representatives and guardians; children performed the national anthem, speeches in Hindi and English, street plays, pyramid formations, PT exercises and a parade. The celebration concluded with distribution of sweets.



Republic Day celebration — flag hoisting with children and community

Gandhi Jayanti and Lal Bahadur Shastri Jayanti — 2nd October

Floral tributes were offered to Mahatma Gandhi, and participants reflected on his enduring principles and lifelong commitment to the welfare of the people. Activities were also organized to honour the birth anniversary of former Prime Minister Shri Lal Bahadur Shastri Ji, helping children understand the values and contributions of both leaders.



Children's Day — 14th November

The birth anniversary of Pandit Jawaharlal Nehru — fondly remembered as Chacha Nehru — was celebrated with floral tributes, poems, songs, and activities expressing children's admiration for his ideals of love, equality and progress.



Children's Day celebration at one of the Educational Centers in Naugarh Block

National Youth Day (12th Jan)

National Youth Day is celebrated every year to mark the birth anniversary of Swami Vivekananda. Young people gathered to honour his life and teachings, and his famous quotes and moral lessons were shared to motivate the younger generation. This year, chief guest on the occasion was the SDM, Tehsil Naugarh-Chandauli. Children, parents and local stakeholders including the Panchayat representative, local leaders & community members participated on the occasion. They expressed their thoughts and appreciated the organization's efforts.



Chief Guest, SDM Naugarh, Addressing to the participants on the National Youth Day



Parent Contact / Meetings

Parent and guardian meetings are a routine part of the project, covering children's educational progress, attendance, and upcoming examinations. Information on the annual Bal Mahotsav was shared, and voluntary community contributions of food grains, vegetables and wood for cooking were sought — parents took on responsibility for cooking and feeding all children collectively.



Parents of the children of 'Chirag Kendra' Laltapur, participating in the meeting

Teaching Work, Exposure Visit & Teachers' Training

Teaching Work

Children were grouped according to learning levels rather than age, for more effective teaching. The Education Core Committee — a group of teachers — conducted regular learning assessments; tests, biannual and annual exams evaluated progress. Subject-specific plans incorporated local games, teaching materials and familiar objects. Children's Assemblies were held every Saturday, and daily prayer meetings included discussions on cleanliness, attendance and home-study habits. General knowledge quizzes were organized for older and younger children, tailored to their abilities.

Exposure Visit of the Children

Children from the Educational Center(s) running in Naugarh block, Chandauli, went on an exposure visit to Sarnath, Varanasi — observing historic sites including the famous Dhamek Stupa and museum, where they saw ancient sculptures and artifacts. Guides and teachers explained the importance of Sarnath in history and India's cultural heritage. Children walked through the gardens, sang songs, recited poems, and expressed curiosity about the stories of Lord Buddha. A total of 125 children and staff participated.



Children enjoying group activities during the Exposure Visit, Sarnath



Group photograph at the Dhamek Stupa, Sarnath, Varanasi



Children's Examinations

Half-yearly and Annual examinations were conducted based on the taught curriculum, with question papers prepared by the Education Core Team. Each center had one designated teacher overseeing the entire examination process; after evaluation, results were compiled in a collective meeting.

Teachers' Training

A 4-day Teachers' Training was organized at Chirag Kendra, Lalatapur, Naugarh-Chandauli, with resource persons from Eklavya Foundation hired to train teachers, senior staff, and the organization's representatives — engaging participants through games, infotainment activities, group exercises and presentations on innovative teaching methods.



4-Day Teachers' Training with resource persons from Eklavya Foundation

Creative Workshop

A four-day Creative Workshop was organized from 17th to 20th January 2026 at Chirag Kendra, Lalatapur. A key activity was preparing a Nukkad Natak (short-play) performing team — boys and girls were trained in scriptwriting, character identification and delivering effective community-awareness messages through short plays, alongside games and participatory activities.



Group Photo of the children/participants of Creative workshop



Creative Workshop — children preparing a Nukkad Natak performance



Bal Mahotsav (Bal Mela) 2026

Gramya Sansthan organized a two-day 'Bal Mahotsav', a mega event supported by 'Asha for Education', from 27th–28th February 2026 at one of the Educational Centers (also the organization's office premises) in Laltapur village, Naugarh block, district Chandauli — an annual event for children enrolled at Chirag Kendras across Naugarh and Chakiya blocks.

The event aimed to showcase children's natural talents and encourage overall development through recreational sports, pyramid building, PT exercises, theme songs, group dance, and dramatic enactments on issues such as education, gender equality and de-addiction. Children also took part in a puppet show, musical chair game, rangoli making, poster making, and a Kabaddi competition for Primary and Junior sections. Races included Jalebi race, Frog race, Balloon race, Coin race and Bottle race, alongside mathematics and general-knowledge competitions.

The event was graced by local representatives — Mr. Yashwant (Gram Pradhan), Mr. Jai Prakash Yadav, Mr. Anant Bhargav (Chauki Incharge, Amdahan Charanpur-Naugarh), the Regional Youth Welfare Officer, and Ms. Bindu Singh, Secretary-Gramya Sansthan. This year, student Anshika was nominated as special guest and representative of the children. Prizes were distributed to winners across categories on the concluding day.



Inauguration of the two-day Bal Mahotsav, Chirag Kendra, Laltapur



Children participating in rope-pulling and sports competitions

The local community — pass-out children, parents and neighbours — supported preparing food and organizing the event, contributing rice, potatoes and wood collected from the jungle for cooking, enhancing cooperation from local communities and creating a supportive environment.



Prize distribution to winning participants during the concluding ceremony of Bal Mahotsav

Women's Day Celebration 2026

International Women's Day is celebrated every year on 8th March to recognize the achievements of women and highlight equality, respect and opportunity for all. This year it was organized on 10th March 2026 at Laltapur village, Naugarh, Chandauli — a reminder of the struggles women have faced and the progress they continue to make. The program was inaugurated by lighting the lamp; guests were welcomed with badges, and girls presented a welcome song and group dance.

Activities such as motivational group songs in the local Bhojpuri language and Nukkad Natak were conducted. Women Group Leaders shared their opinions, experiences, and actions taken toward accessing opportunities and realizing their rights — inspiring for all participants. In 2026, the global theme for International Women's Day was “Give to Gain”, emphasising breaking barriers, ensuring justice and creating equal opportunity.



Guests on the Occasion of the Women's Day- Women's Leaders, Police Officials, Social Workers, Educationist

~750

Total Participants — Women & Adolescent Girls



A large gathering of women and adolescent girls at the Women's Day Celebration, Laltapur, Naugarh



07 Naugarh Khel Mahotsav

On 28 September 2025, Gramya Sansthan, in collaboration with the Police Department, Chandauli, organized the 'Naugarh Khel Mahotsav' (Festival of Games) under Mission Shakti 5.0 at Naugarh block, district Chandauli. The event aimed to promote women's safety, dignity and empowerment by creating opportunities for adolescent girls and women to participate and showcase their talents in games.

The program was graced by Shri Acharya Kailash Kharwar, Hon'ble MLA, Chakia, as Chief Guest, along with Mr. Aditya Langahe, Superintendent of Police, Chandauli, Mr. Rawat, Circle Officer (Operational) Naugarh, and other dignitaries. The police team extended full support, and a large number of Anganwadi workers, SHG members, women's groups, and adolescent girls' groups from Gramya's operational villages actively took part.

The festival began with a welcome song by adolescent girls, followed by the ceremonial lighting of the torch and creative pyramid formations. Sports competitions — volleyball, kabaddi, long jump, and shot put — were organized, along with a tug-of-war between women and girls, creating a lively atmosphere.



Opening ceremony of the 'Naugarh Khel Mahotsav' with dignitaries and SP, Chandauli and police officials



Women's volleyball team at the Naugarh Khel Mahotsav, interacting with the Hon'ble MLA, Chakiya

The Chief Guest appreciated the progress in Naugarh, noting how adolescent girls are now pursuing higher education and employment opportunities. The Superintendent of Police praised Gramya Sansthan for its efforts in empowering women and girls, witnessing local games such as Kabaddi, rope-pulling and long jump. Certificates were distributed to girls who had completed beautician and tailoring training, while winners and runners-up of sports competitions were awarded medals, certificates and prizes.



Tug-of-war between women's teams — a highlight of the Khel Mahotsav



Certificate distribution to adolescent girls and sports competition winners

The event concluded with words of gratitude from Gramya Sansthan's Director, Ms. Bindu Singh, acknowledging the support of dignitaries, participants and the community.



o8 Girls Education Project

'Girls Education Project' is an educational initiative supported by an individual donor, Mr. Arcot Moganavelu Punithavelu, Germany, and implemented by Gramya Sansthan, an NGO registered under the Societies Registration Act, 1860. The project aims at promoting girls' education in the identified block of Naugarh, district Chandauli, Uttar Pradesh. In order to enable girls to pursue higher education and prepare for entrance and competitive exams, free coaching classes are run in the core subjects — Science, Maths and English — for girls belonging to marginalized and deprived communities, including Scheduled Caste, minority, Musahar, Kol and Kharwar communities of the working areas.

The coaching classes proved particularly beneficial for girl students, sparking interest in core subjects essential for regular assessments and future 10th and 12th board examinations. Sessions focused on practical learning and real-life application to build confidence and conceptual understanding, rather than rote memorisation.



Free coaching classes at Chirag Coaching Center, supported by an individual donor from Germany

There are two Coaching Centers running under the project: Chirag Coaching Center, Laltapur, and Chirag Coaching Center, Jhumariya, Naugarh.

Staffing, Enrolment & Progress

8 Teachers (Both Centres)	227 Total Students (118 Girls · 109 Boys)	84 New Admissions, 2025–26 (42G · 42B)	11 Class 8 Students Promoted to Class 9
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Coaching Classes at both Centers run in the evening from 4:00 PM to 6:00 PM, adjusted to mornings during the extremely hot June summer. Average student attendance ranges between 75–80%. Teachers follow a Monthly Syllabus Plan covering Science, Mathematics and English, with students also prepared for the Jawahar Navodaya Vidyalaya Entrance Exam, Central Hindu University Entrance Exam, Atal Residential School Entrance Exam, Jai Prakash Narayan Sarvodaya Vidyalaya Entrance Exam, and local school entrance exams. Mock tests, Science Lab experiments, general-knowledge competitions, music sessions, 'Bal Sabha' and recreational games round out the curriculum, with rewards and recognition for children performing well.



Evening coaching class in session — core subjects taught with a focus on conceptual understanding

Parent's Contact & Community Outreach

Regular contact is maintained with parents via phone calls and home visits to discuss children's attendance and academic progress. In June 2025, teachers visited door-to-door in nearby villages to raise awareness about the coaching, resulting in an increase in new enrolments.

Achievements — Entrance Exam Success

In the previous session, coaching students participated in the 'National Income and Merit-Based Scholarship' Exam and performed well. Many appeared for the Jawahar Navodaya Vidyalaya and Atal Residential School entrance exams in January 2025, and three girl students from Chirag Coaching Center passed the Atal Residential School Entrance Exam, gaining admission to a recognized residential school in Varanasi (established by the Department of Labour and Employment, Govt. of U.P.):

- Nandini Kumari (D/o Bajrangi), Village Amdahan — parents work as labourers.
- Sangam (D/o Ramchander and Sunita Devi), Village Amdahan — parents are labourers.
- Sajida (D/o Sarajuddin and Sakila Bano), Village Golabad — parents are labourers.

Our coaching students Anjali, Mahima and Ragini secured 1st, 2nd and 3rd ranks respectively in the entrance exam of 'Seva Sadan Girls Inter College', Majhgain-Naugarh, and secured admission there — one of the leading schools in the Naugarh area. Several students from Bhausauda, a Muslim-majority village, joined the Laltapur Center, and primary-level students from Amdahan village (3 km away) joined the Jhumariya Center for better learning.

Promoting Gender Equality in Sports

Traditionally male-dominated sports such as cricket, kabaddi and running are now being actively promoted among girls: a cricket competition was organized for both boys and girls; junior girls participated in a kabaddi competition in Varanasi; and Nidhi, a girl from Chirag Coaching Center, secured third place in a Block-Level running competition.

Action Plan — Academic Session 2025–26

Coaching classes for Class 10 have been introduced this year — both promoted (pass-out) students of our Educational Centers and newly enrolled students will be prepared for their Board Examinations, with a performance target of a minimum of 80% marks in the upcoming Board Exams.



Class	Laltapur — Girls	Laltapur — Boys	Laltapur — Total	Jhumariya — Girls	Jhumariya — Boys	Jhumariya — Total	Grand Total
Primary (up to 5th)	08	07	15	37	21	58	73
Class 6th	07	12	19	05	19	24	43
Class 7th	11	07	18	04	15	19	37
Class 8th	06	08	14	08	06	14	28
Class 9th	14	11	25	00	00	00	25
Class 10th	09	12	21	00	00	00	21
Total	55	57	112	54	61	115	227

Honor Bestowed Upon Gramya Sansthan | 'Mission Shakti' Phase 5, Chandauli

On 26th Sep 2026, during a district-level event held in Chandauli, Bindu Singh—Director of Gramya Sansthan—was honored for her sustained and commendable work with women and children. On this occasion, various officials praised the efforts of Gramya Sansthan:

District Magistrate (DM): “Gramya Sansthan’s work is bringing about real change in the lives of women and children. The administration stands with them at every step.”

Superintendent of Police (SP): “The organization’s contribution towards women's safety and rights is exemplary.”

District Probation Officer (DPO): “Gramya Sansthan is consistently doing remarkable work for the welfare of children and adolescent girls, thereby raising awareness in society.”

Health Department Officials: “The organization plays a pivotal role in spreading awareness regarding health and nutrition issues concerning women and adolescent girls.”

Women Welfare Department: “Gramya Sansthan’s collaboration is proving instrumental in taking women's welfare schemes to the grassroots level.”

This honor stands as a testament to the organization's unwavering commitment to social transformation, women's empowerment, and children's rights.



Honor of the Organization's Head, Bindu Singh by the DM and SP, Chandauli in a District level Event



09 Educate Girls: Maitri Project, Chandauli

The Maitri Project was initiated in April 2025 in district Chandauli of Uttar Pradesh, with Gramya Sansthan as one of the partner organizations. The project is supported by Educate Girls, a nationally recognized organization dedicated to advancing girls' education across India for over two decades. In Uttar Pradesh, the Maitri Programme was launched across several districts, with partner organizations implementing it in respective assigned districts.

Overall Goal

The project goal is ensuring universal access to elementary education (Classes 1–8) for 2,000 Out-of-School Girls (OOSGs) during the year, particularly those who were never enrolled in school or dropped out due to socio-economic or cultural barriers.

Key Objectives

- Identification of Out-of-School Girls aged 5–14 years through Door-to-Door (D2D) Survey in target villages of the identified blocks.
- Facilitation of age-appropriate enrolment of identified OOSGs in Classes 1 to 8, as provisioned under the RTE Act 2009, preferably in nearby Government Schools.
- Retention support through regular school visits, community engagement, and follow-up with parents, family members and local stakeholders.

Geographical Coverage

Block	Villages (Master Data)	Villages Surveyed	HHs Surveyed	OOSGs (5–14 Yrs) Identified
Chahaniya	60	40	4,708	338
Chakiya	50	47	12,265	952
Dhanapur	60	8	1,202	266
Naugarh	41	38	7,712	520
Niyamtabad	75	70	16,653	1,027
Sakaldiha	60	44	7,282	659
Shahabganj	40	40	9,119	589
Total	386	287	58,941	4,351

Key Interventions

Capacity Building

A structured training cascade was adopted to ensure effective implementation: recruitment and training of the Program Manager and District M&E Officer as Master Trainers; training of Block Coordinators and Field Coordinators to roll out interventions at grassroots level; and continuous team supervision, orientation and handholding to maintain quality standards.

Community Engagement

The project emphasized mobilizing local communities and stakeholders through meetings with Panchayats, parents, and women's groups to highlight the importance of girls' education; awareness campaigns against early marriage and for enrolment of non-school-going girls, promoting education as a pathway to dignity and opportunity; and building trust and ownership among marginalized families for sustained participation.



Capacity-building session for Block Officers and Field Coordinators



Community engagement meeting with women and families in a village

Monitoring & Quality Control

Robust mechanisms were established to ensure accountability: cross-verification (CV) of survey data through spot checks and supervision visits; regular staff meetings and orientation sessions to address challenges; and data analysis at the district level to identify gaps and share progress updates for timely corrective action.



Field visit(s) of Educate Girls (EG) Team in one of the target villages' Primary School, Chandauli accompanied by the Organization's Head

Core Key Monitoring Indicators (KMIs)

Activity	Planned Target (FY 2025–26)	Achieved During the Year
Identification of OOSGs (5 to 14 Years)	5,000	4,301
OOSGs 7 to 14 Years	3,000	2,107
Door to Door (D2D) Contact	3,153	3,059
Enrolment of OOSGs (Pending Seal & Sign)	626	615
Cross Verification (CV) of D2D Contact	212	84
CV of the Enrolment	219	197
Staff Training on D2D Survey	2 Trainings	2 Trainings
Gyan Ka Pitara (GKP)-Srijan, 10 Govt. Schools	360 Sessions	360 Sessions
Gyan Ka Pitara (GKP)-Bodh, 10 Govt. Schools	360 Sessions	360 Sessions



Awareness Building Activities

Stepping Towards School — “Badhate Kadam School Ki Oar”

A campaign launched to enhance community-level engagement and encourage girls' education through community meetings in target hamlets, interacting with local stakeholders and sharing the key objectives of the Maitri Project. Rallies with girls and women passed through villages, reciting slogans on the importance of girls' education, equal opportunities as a basic right, and ending child marriage — building local consent for the project's purpose.

Door to Door Enrollment Campaign — “Ghar Ghar Namankan Abhiyan”

Carried out in collaboration with Government School Teachers, ABSA and Block Education Officers. Block Officers and Field Coordinators facilitated outreach to identified out-of-school girls, motivating parents for enrolment while school teachers verified identified OOSGs. This helped build parents' confidence to send children to school, overcoming hesitations around the educational environment, behaviour, and safety concerns — with support also extended for required documents such as Aadhar Cards and Birth Certificates.



'Badhate Kadam School Ki Oar' — community rally for girls' education



Door-to-door enrollment campaign — engaging families of out-of-school girls

“The Maitri Project is bringing new hope to vulnerable girls in Chandauli by breaking cycles of exclusion and disadvantage — envisioning a future where every girl has the chance to learn, grow and thrive.”

Key Learning:

- Interaction with the local stakeholders and Govt. Officials is crucial to mobilize local support.
- Prior mapping of the hamlets/Bastis in the target villages having potential of OOSGs is helpful.
- Door to Door (D2D) Contact helped to know the real situation status of the Out of School Girls (OOGs).
- Musahar Community OOSGs are in the majority and found hard to enrolled.
- Community level awareness meeting organized stakeholders e.g. School Teachers, Panchayat representatives etc. for having their support.
- Rapport building with the School Teachers and stakeholders for mobilizing support is a time taking process.
- Data tracking, report sharing on daily basis, synchronized PMS data is supportive to know the actual status. Spot Check and Cross Verification needs to be done as much as possible with quality for course correction.
- Mutual understanding between the School Head Master/Incharge and Maitri Staff helped to increase enrolment and leveraging support.
- Regular contacts with the schools and local stakeholders has been supportive to get the identified OOSGs enrolled.



10 Gyan Ka Pitara (GKP) 2025–26

As an additional component, Gyan Ka Pitara (GKP) was introduced mid-year — a remedial educational program designed to improve age-appropriate learning outcomes among children of Class 3 to 5 enrolled in Government schools. The focus was on improving Foundational Literacy and Numeracy (FLN) in Hindi, English and Math, as recommended by the Government Education Department, in alignment with the New Education Policy and the National Curriculum Framework.

GKP was designed to spark children's interest in learning through interactive approaches, combining three key components: Joyful Learning, the Probing Method, and Peer Learning. It was piloted in 10 Government schools across 4 working blocks. GKP is structured into four levels in totality — Srijan, Bodh, Pravah and Utsav; in the first year, Srijan and Bodh were implemented.



GKP Staff Training-Demo Session by the Trainee— November 2025

10 Government Schools (4 Blocks)	1,195 Total Children Registered (Class 3–5)	720 Total Sessions Conducted (Srijan + Bodh)
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Block	School Name	Children Registered	Children Assessed	Sessions — Srijan	Sessions — Bodh
Chakiya	Composite School – Mujjafarpur	150	60	36	36
Chakiya	PS – Baliya Kala	141	60	36	36
Chakiya	PS – Lathik Kala	90	60	36	36
Naugarh	Composite School – Naugarh	98	60	36	36
Naugarh	PS – Basauli	73	60	36	36
Naugarh	PS – Nonvat	73	60	36	36
Niyamtabad	PS – Kathaudi	201	60	36	36
Niyamtabad	PS – Pachokhar	116	60	36	36
Shahabganj	Composite School – Kaudihar	122	60	36	36
Shahabganj	PS – Amaw	131	60	36	36
Total (10 Schools)		1,195	600	360	360



11 Pre-School Nutrition Education Program

The Pre-School Nutrition Education Program is supported by JIV Daya Foundation (JDF), a USA-based organization. The organization has been implementing this project since December 2022 in 5 target villages of Naugarh Block, with children up to 5 years of age as the primary beneficiaries.

Pre-school education is imparted to children in villages as per availability of children in the desired age group of 3 to 5 years. Books, bags and learning material were provided, and dress/uniforms were provided in the summer and winter seasons by JIV Daya Foundation itself.

Village Volunteers are deployed in respective villages to identify and prepare data on children of the target age group, shared with the donor. Accordingly, Milk and Biscuits in recommended quantity are provided to each child, with one dedicated Village Volunteer per village mobilizing children and assisting in serving milk and biscuits six days a week.

Apart from milk and biscuits served to all 150 targeted children up to 5 years, Rahat Kits — including packs of food grains such as wheat/rice and pulses (Dal) — are also provided to listed children's families, prioritising the most needy individuals such as destitute women, children with a single parent, differently-abled persons, elderly women, or those without access to daily meals.



Village-level milk distribution and pre-school education session, Chirag Kendra Basauli

Children's / Beneficiaries Data

Village Name	Total Girls	Total Boys	Total Children
Jaljalawa	19	17	36
Pathraur	20	18	38
Nonvat	17	16	33
Basauli	20	21	41
Danogarh	18	21	39
Total	94	93	187



Children from other marginalized communities — Kol, Kharwar and Dalit — are also taken as beneficiaries under the project. Recommended quantities of Milk and Biscuits are provided to targeted children regularly at the village level. The purpose of the project is to reduce malnourishment among children and promote pre-school education that helps them adopt positive behavioural practices and get enrolled in formal school education.

Key Interventions Under the Project

- Milk and biscuits to children up to 5 years of age as daily supplementary nutrition.
- Ration kits to the families of enrolled children and other most-needy families.
- Clothes for children (summer and winter seasons).
- Solar lamps to identified beneficiaries for lighting purposes.
- Pre-school education at selected centres in the villages by the teacher/volunteer.
- Meetings with parents/guardians for children's regular attendance.
- Village-level meetings on welfare schemes, social security schemes, and positive health practices.
- Field visits and monitoring of quality service delivery, ensuring availability of required items/material.
- Fulfilment of basic needs — fuel, utensils, sitting mats — in the villages.

Community-level meetings were held periodically with parents and guardians by Village Volunteers and organizational core team members, discussing regular presence of children, cleanliness, and adoption of good habits such as bathing, handwashing and food intake. T-shirts and pants were also distributed to enrolled children to maintain uniformity, raising interest in good habits and learning while fulfilling clothing needs.

Overall Impact of the Project

90% Children Showed Weight & Height Gain	90%+ Attendance at Milk Distribution Centres	187 Total Child Beneficiaries
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Beneficiaries received Rahat Kit (Rice and Pulse/Food Grain) at their door step supported by Jiv Daya Foundation





12 16 Days Campaign against Gender-Based Violence

25th November – 10th December 2025 · Theme: “Unite Against Digital Violence Against Women/Girls”

Gramya Sansthan, in collaboration with CREA, New Delhi, conducted a 16-day campaign to address gender-based violence, aligned with the theme declared and widely recognized by institutions and civil society organizations across the nation and world.

The campaign featured activities at the school level (including inter-college level) identified for campaign activities, conveying messages through slogans and the collective voice of participants. Audio-visual means were adopted for school-level interventions, with interactive sessions on digital violence against girls and women, its causes, safety rules for social media and digital platforms, and emergency helpline numbers such as 1090 and 112. Posters and handbills were distributed as reference material.



School-level awareness session on digital violence against women and girls



Candle march for mass awareness generation on gender-based violence

A Candle March was also conducted for mass awareness generation on gender-based violence, involving local communities, stakeholders and media persons in the collective call to end violence.

16 Days Campaign — Participation Data

Key Activity & Location	Women	Teenagers / Young Women	Male	Any Other
Candle March – Naugarh Block	3	46	11	15
School Awareness – Naugarh	4	480	11	34
School Awareness – Chakia	4	138	1	9
Candle March – Chakia Block	3	67	15	15

Key Learning

- With increasing internet use, cases of digital violence through online mediums are rising, but awareness among girls/women about the seriousness of threats, Government guidelines, and safety helpline numbers remains limited.
- Department officials and school teachers need to periodically conduct awareness sessions on digital violence and Government helpline numbers for issues like cyberbullying, digital blackmail and privacy violations.
- Collaboration and dialogue with stakeholders helps resolve issues effectively.



Major Outcomes

During the campaign, school management extended necessary support to organize awareness programs, and attendance in some schools exceeded expectations, allowing the campaign to reach a wider audience with key messages on understanding and preventing digital violence against women and girls.

Engagement was established with police department officials/staff, school principals, teachers, block-level Government officials, media personnel, public representatives, adolescent girls, youth and Government service providers, with agreement to organize similar awareness programs at the school level in future.

Case Studies

A Narrow Escape from an Online Scam

A teacher shared how she almost fell victim to an online scam after receiving a social media message offering loans and subsidies under a government scheme, complete with a contact number and address. When she followed up seeking further details, the person asked for an advance online payment. By carefully checking the details, she recognized it as fraud and avoided losing money — an experience that highlighted the importance of staying alert and verifying tempting offers or job opportunities received through digital platforms.

नारी हिंसा के विरुद्ध 16 दिवसीय अभियान के तहत निकला गया कैंडल मार्च

शकुन टाइम्स संवाददाता - देवा सरकार

चकिया /चंदौली। ग्राम्या संस्थान द्वारा महिलाओं/लड़कियों के विरुद्ध होने वाली हिंसा के विरुद्ध आवाज उठाने एवं जन-जागरूकता बढ़ाने के दृष्टिगत 25 नवम्बर से 10 दिसंबर तक चलने वाले 16 दिवसीय अभियान के तहत चौधरी चरण सिंह इंटर कॉलेज शिकारगंज से शिकारगंज चौकी के पास हनुमान जी मंदिर तक कैंडल मार्च निकाला गया। इसका उद्देश्य महिलाओं/लड़कियों के साथ होने वाली हिंसा के मुद्दों के प्रति लोगों को जागरूक करना तथा इसमें कमी लाने हेतु उनकी सहभागिता को प्रोत्साहित करना था। 16 दिवसीय अभियान की वर्ष-2025 की थीम महिलाओं/लड़कियों के प्रति होने वाली डिजिटल हिंसा उन्मूलन हेतु एकजुट हों निर्धारित है। वर्तमान समय में ऑनलाइन माध्यमों द्वारा जहाँ सूचना-आदान-प्रदान



करना जहाँ काफी आसान हो गया है वहीं इंटरनेट, सोशल मीडिया एवं अन्य डिजिटल माध्यमों से डिजिटल हिंसा की घटनाएँ भी बढ़ी हैं।

इससे लड़कियाँ/महिलाओं के दैनिक जीवन पर दुष्प्रभाव पड़ रहा है। उक्त अभियान के तहत डिजिटल हिंसा के विभिन्न स्वरूपों जैसे- अवांछित फोन/वीडियो कॉल, अश्लील फोटो/वीडियो, साइबर ठगी, सोशल मीडिया के दुरुपयोग द्वारा होने घटनाओं के प्रति लोगों को

जागरूक किया जा रहा। कैंडल मार्च में शिकारगंज चौकी से पुलिस कर्मों, संस्था कार्यक्षेत्र के विभिन्न गांवों से सैकड़ों किशोर व किशोरी एवं संस्था कार्यकर्ताओं की सहभागिता रही। प्रतिभागियों द्वारा कैंडल मार्च के प्रारंभ से अन्त नारा किशोरियों के वास्ते, खाली कर दो रास्ते, %उमड़ी है देखो सारी दुनिया अब भागेगी हिंसा%, '1090 पर फोन करो, महिला हिंसा बन्द करो', '1930 पर फोन करो, डिजिटल हिंसा बन्द

करो', '112 पर फोन करो, सभी मुसीबत से बचो' इत्यादि नारे लगाते हुए सक्रिय सहभागिता की। कैंडल मार्च का समापन एक सभा के द्वारा किया गया जिसमें पुलिस प्रशासन एवं संस्था प्रमुख ने संक्षेप में उक्त अभियान के तहत महिलाओं/लड़कियों के प्रति हिंसा के मुद्दों पर जारी पहल एवं इसमें कमी लाने हेतु सभी का आह्वान किया। कैंडल मार्च अंजू वर्मा व प्रीतम भारती के नेतृत्व में निकाला गया।

इस दौरान श्रीराम, सुनील कुमार, शिखा मौर्या, कविता, सुमन, हरिओम, राधिका, राजमंती, सोनाली, स्नेहा, ज्योति, रुक्सार, सुनैना, निधि यादव, दिपाली, संध्या, आँचल विश्वकर्मा, खुशी विश्वकर्मा व भारी संख्या में मौजूद लोगों ने महिला हिंसा के विरुद्ध कैंडल मार्च जलाकर शिकारगंज मुख्य मार्ग का भ्रमण किया गया।



13 Mahila Swasthya Adhikar Manch

A Forum for Women's Health and Rights in Naugarh and Chakiya Blocks, District Chandauli

Introduction

Mahila Swasthya Adhikar Manch (Women's Health Rights Forum) is a grassroots collective promoted by Gramya Sansthan in the Naugarh and Chakiya blocks of district Chandauli, Uttar Pradesh. The forum was established to strengthen women's voices around health rights, access to Government services, and entitlements under welfare schemes. It functions as a local pressure group, enabling women leaders to raise issues of poor healthcare access, inadequate treatment in Government hospitals, and exclusion from state and central welfare programs.

The forum represents a significant step toward ensuring that marginalized women and girls — particularly those from remote and underdeveloped villages — can collectively demand their rights and hold institutions accountable.

Objectives

- Promote awareness of women's health rights and entitlements.
- Mobilize women into a collective platform for advocacy and action.
- Strengthen leadership among local women and encourage participation in decision-making processes.
- Act as a pressure group that interfaces with Government departments and service providers.
- Ensure quality access to healthcare services and welfare schemes for women and girls.

Structure and Membership

Membership of the forum is open to women from the working villages of Naugarh and Chakiya blocks. Women leaders play a pivotal role in mobilizing like-minded women, encouraging participation, and nurturing leadership within the forum — amplifying individual voices into a strong, unified demand for rights and services.

Key Activities

1. Membership Mobilization

- Encouraging women to join the forum and build solidarity.
- Identifying potential leaders and nurturing their capacities.

2. Collective Initiatives

- Organizing meetings, campaigns and awareness drives on health rights.
- Conducting issue-based discussions to highlight challenges faced by women.

3. Interface with Government Officials

- Engaging with health department representatives, block officials and district authorities.
- Raising concerns about poor service delivery and demanding accountability.

4. Demand for Quality Services

- Advocating for improved healthcare facilities in Government hospitals.
- Ensuring timely access to welfare schemes — maternal health programs, nutrition support, adolescent health services.

5. Community Pressure Group Role

- Acting as a watchdog to monitor service delivery.
- Building collective voices that influence local governance and policy implementation.



Impact

The forum has created a space where women can confidently raise their concerns and demand their rights. By mobilizing women into a collective, the Mahila Swasthya Adhikar Manch has increased awareness of entitlements related to health and welfare schemes, strengthened women's leadership at the grassroots level, enabled direct dialogue between communities and Government officials, and pressured institutions to improve service delivery in the health and welfare sectors.

“Its role as a local pressure group ensures that the voices of marginalized women are heard, their rights are recognized, and their access to healthcare and welfare schemes is progressively improved.”

Mahila Swasthya Adhikar Manch stands as a vibrant example of grassroots mobilization for women's health and rights. Promoted by Gramya Sansthan, the forum has empowered women leaders to challenge systemic barriers and advocate for better services, contributing to a more equitable and responsive health system in the Naugarh and Chakiya blocks of district Chandauli.

